

Newton Tony Primary School Universal Provision

Newton Tony Primary School provides high quality universal provision, particularly for pupils with SEND. It forms the foundation for all other provision or support in our school and comprises high quality teaching that is made available to all. This includes strategies, resources and adaptations to the curriculum and environment that teaching staff use to remove barriers to learning for children and young people.

Universal	
All children	
• A broad, balanced and relevant curriculum with high engagement of pupil High quality teaching that is differentiated and personalised • High expectations of every pupil • Ambitious targets based on appropriate assessment and dialogue with pupils and parents • Potential areas of difficulty addressed and potential barriers to learning removed through the effective deployment of resources • Regular assessment, monitoring and review of children and young people's development and progress against targets and outcomes Regular assessment • Class visual timetable • Whole class reward chart • Star charts • Movement breaks • Sensory breaks • High quality working walls • Learning Outside the Classroom (LOC) • Adapted left handed resources All children can access an Inclusive classroom: • Fidget toys • Weighted blanket • Headphones	
Universal	Specialist
Some children	Few children
• Little Wandle Rapid Catch-up intervention • White Rose Maths intervention • My Word Learning intervention • SNIP intervention (spelling) • ELSA • Now and Next timetable • Friendship playtime chart	• Individual adult support • Alternative Provision • Play therapy • Speech and Language Therapy • Soft sensory starts in the morning • Movement/sensory break timetable • Wobble boards • Resistance band • Exit lanyards to support movement breaks • Dyslexic coloured glasses • Dyslexic overlays