

Newton Tony Primary School CE VC
Autumn 1 term learning journey in Foxes Class
Key Question – What are your superpowers?

English

Our English book this term will be Bumblebear. We will look at the different characters, the setting, story events and begin to retell the story. Our skills we will focus on will be writing lists, using describing words in sentences and create our very own superhero. We will act out the story using puppets we have made and write our own character descriptions. We will continue to work on pencil control & letter formation in handwriting once a week.

We are reading...
Peace at Last by Jill Murphy.



Peace at Last by Jill Murphy is a funny and enjoyable story about Mr Bear, who is trying to get a good night's sleep. Everywhere he goes, someone is making a noise that keeps him awake! We will talk about the different sounds in the story. This book will help us explore bedtime routines, family life, and how important sleep is for everyone.

Maths

This half term we will be concentrating on our place value knowledge. We will be working to recognise and write our numbers correctly and to count forwards and backwards. We will be working with numbers within 20. We will then move onto addition and subtraction, again working within 20. Our focus will be parts, wholes and number bonds.

Spelling

Year One

We will be revising many of the sounds from Hedgehogs Class and will then move on to learn new representations (graphemes) for sounds (phonemes) that we already know. For example learning that ay in the word play makes the same sound as ai in rain.

Year Two

We will be revising many of the alternative representations (graphemes) that we learnt during the summer term in Y1. This then extends to transferring this knowledge to support our spelling as well as reading skills.

Science

Sensitive Bodies

We will learn more information about the 5 senses, which we will link to our big question as these are our human super powers!

We will also learn about different parts of the human body and be able to label some of the key features. We will also learn how to record our scientific findings in a table.

Geography

Where am I?

We will learn that the abbreviation UK stands for the United Kingdom and will be able to name and point to the 4 main countries within the UK on a map. We will use aerial photographs and begin to identify key landmarks and recognise that these types of images are taken from above. We will also look at some of the different symbols that are used on maps.

Provision

During the first two weeks of the new academic year we will be play based. We will be focusing on getting to know our new Foxes and ensuring that our Year Two children settle back into life in Key Stage One quickly. We will be playing maths games, working on our letter and number formation, reading lots of stories and being Creative Foxes!

Music

Call and Response – Animal Sounds

This term, we will explore rhythm, pulse, dynamics, and call-and-response music. We will experiment with instruments, create and copy sound patterns, play together in time, and perform our own compositions.

PSHE

How can we look after our emotions?

This term, we will learn about a range of emotions and how feelings can change in different situations. We will explore ways to support our wellbeing, identify trusted adults who can help, and develop strategies for managing worries and difficult feelings.

Computing

Our unit will begin with an online safety lesson revising the importance of keeping key information private. We will then look to develop our 'mouse skills'. We will learn to drag, drop, click and control a cursor using a mouse. In this unit we will continue to develop our confidence working with technology.

PE

This half term we will be working on many of the basic skills including, rolling, aiming, throwing, catching and bouncing. We will be working on our own, with a partner and in small teams. Working with others helps with our communication skills and the need to work together effectively.

RE

Religion: Christianity

Key Question: Who made the world? We will share different thoughts and ideas together.