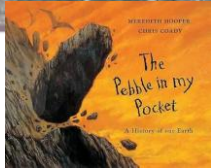


# Newton Tony Primary School CE VC

## Summer Term 2 - Badgers learning journey.

Key Line of Enquiry: What is a world without colour?

### English



We are reading...

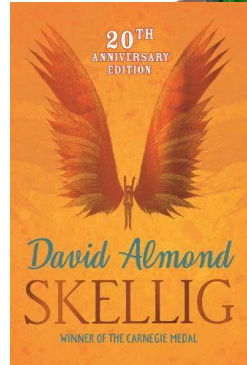
This half-term, Badgers English curriculum is centred around the beautifully illustrated, non-fiction classic, *Pebble in My Pocket* by Meredith Hooper. This book provides a fascinating, poetic journey through 480 million years of geological history, following the life of a single pebble.

To bring this history to life, the children are embarking on an ambitious creative writing project: "The Pebble's Memoir."

You are welcome to buy your child a copy of the termly class book this term.

Children love to read along in class with their own copy.

Please let us know if you would like the school to buy the books. We are happy to!



### Maths

This term we will be consolidating knowledge and skills learnt during year.

- 3D shapes – including angles / nets.
- Written methods for addition / subtraction / multiplication/division (including decimal numbers).
- Statistics
- Ratio / Algebra
- Mean / mode / median
- Charts and graphs (including Pie Chart)
- Problem solving and mathematical reasoning task through maths games and challenges.

### Spelling

**SCORE** Can we crack the code yet?

We start with a test to see what we already know!

Our focus sound – Double Letters

Curriculum Word Focus - accommodate – attached  
- committee – sufficient - suggest

Hip homophones: programme/ program

Hyphenated Words – re-enter – co-author- re-examine

Remember to practise your spelling frame daily.

### Important Dates for this term:-

- Swimming: Thursdays
- 22<sup>nd</sup> June - Chalke Valley History Festival
- 10<sup>th</sup> July – Sports Day + Family Picnic
- 15<sup>th</sup> / 16<sup>th</sup> July - School Production
- 17<sup>th</sup> July– Year 6 – Bowling and Burgers
- 21st July – Year 6 Leaver Service

### Science

#### Making Connections

Our final science topic will draw upon our learning from across the year!

This will help the children to make connections between key scientific skills and concepts.

We will be working scientifically to investigate and answer the enquiry, 'how does light affect the direction of plant growth?'

### RE- Christianity

We will be exploring the key concept of 'God' this term, and Christian attitudes and beliefs surrounding God. The badgers will be asking and considering the question: 'What does it mean for Christians if God is holy and loving?'

## Geography

### Can I carry out an independent fieldwork enquiry?

We will be working as Cartographers and fieldworkers to develop and answer our own enquiry question about the local area! As part of this project, we will develop a question to investigate, explore different methods of data collection for geography, and plan the fieldwork ourselves.

Once we have investigated and collected our data, we will answer the question and present our findings.

## Design and Technology

### Digital World – Monitoring Devices

We will apply Computing knowledge and understanding to program a Micro: bit animal monitoring device.

Develop 3D CAD skills by learning how to navigate the TinkerCad interface and essential tools to combine multiple objects.

## Music-

### Composing and performing a leavers song.

- Identify and evaluate the musical features of a song.
- Contribute ideas to their group chorus, suggesting how lines three and four could rhyme.
- Contribute ideas to their group verse, suggesting how lines one and four and five and eight could rhyme.

## PSHE-

## Computing

## PE

### Safety and the Changing Body + Transition

The Children will be completing a set of lessons which focus on puberty, conception and pregnancy. An additional letter will be sent out with further detail on this unit.

We will also spend some time learning about strategies to manage transition, as our Year 5s prepare to move to Year 6, and our Year 6s to Secondary School. As always, our lessons will have an additional focus on the value of respect which runs as a thread through all of our PSHE/RSE lessons.

### Online Safety – Think before you click

### 3D Modelling – Using TinkerCad

The children will use a range of key vocabulary to demonstrate knowledge and understanding of 3D modelling.

They will use a range of 3D modelling tools with growing independence.

There will opportunities to use 3D modelling software to accomplish specific goals.

### TinkerCad

Thursday – Swimming  
Friday – Athletics

Please remember, School PE kit and trainers will be required for Friday's session.

## French

### Planning a holiday in France

The Children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey.

They explore which countries they might visit and why and ultimately research and plan a holiday to France.