

Newton Tony Primary School CE VC  
Summer Term 1 – Squirrels learning journey.  
Key Question: What is a world without colour?

English

Fiction

We are reading The Dragon Machine to spark our writing ideas. We will use hot-seating and oracy to help us in our learning.

We will use expanded noun phrases, fronted adverbials for place and complex sentences.

We will write the story from George's point of view to show what we have learnt.

We will then write an information sheet about our own dragon.

We will continue to practice our joined handwriting.

We are reading The Abominables.



We are reading The Abominables by Iva Ibbotson. You are welcome to buy your child a copy of this half term's book.

Children love to read along in class with their own copy. Please let us know if you would like the school to buy the book. We are happy to!

Maths

To begin with we will be looking at fractions. We will be adding and subtracting fractions with the same denominator and looking at fractions of an amount.

We will then be learning about time on analogue and digital clocks before finding and using durations.

We will then start to learn about tenths, hundredths and decimals.

We will be practising our times tables daily beginning with our 8 times tables.

Spelling

Our spelling programme is SCODE, which is etymology enriched and phonic based.

This term our focus is plurals – do we use -s, -es or -ves. What are regular and irregular plurals?

We will also look at the use of apostrophes.

We will also continue to use Spelling frame to practice our spellings.

Science

Living things: Classification and changing habitats.

We will:

- Group animals in various ways, including vertebrates (mammals, birds, reptiles, amphibians, fish) and invertebrates.
- Group plants in various ways, including flowering and non-flowering plants.
- Recognise and describe different habitats and their inhabitants.
- Recognise the impact humans can have on habitats.
- Recognise the impact of natural disasters on habitats.

RE

Our theme is : The 8-fold path

Our Key Question: What is the best way for a Buddhist to lead a good life?

Religion: Buddhism

## History

What changed in Britain after the Anglo-Saxon invasion?

We will:

Explain how the Britons felt when the Romans left Britain.

Suggest reasons for the Anglo-Saxon invasion of Britain.

Name the key features of Anglo-Saxon settlements.

Identify changes and continuities in settlements from prehistoric Britain.

Make inferences about artefacts.

Describe how Anglo-Saxon beliefs changed.

Explain how missionaries spread Christianity.

Explain the threat the Vikings posed to the Anglo-Saxons.

Identify the qualities needed to be a monarch in 1066.

## Art and Design and D.T

**Drawing: Exploring tone, texture and proportion.**

We will:

Create a three-dimensional effect by using contrasting tones to show light and dark.

Combine lines and marks to represent different textures.

Use lines and marks in different ways to represent dark and light areas (tone).

Comparing the sizes of different objects to draw them in proportion.

**Mechanical Systems: pneumatic toys.**

Define a mechanism as a system of parts working together to create movement and a pneumatic system can be used as part of this.

Describe how a pneumatic system forces air over a distance to create movement and identify pneumatic systems in a range of everyday objects.

Describe different types of drawings used in design to explain ideas clearly and explain why one may be more useful for a particular situation.

## Music

Creating compositions in response to an animation.

We will:

- Verbalise how the music makes them feel.
- Create actions or movements appropriate to each section of a piece of music.
- Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.
- Play melodies and rhythms which represent the section of animation they are accompanying.

## PSHE

### Economic wellbeing

Understand that a range of things might influence our spending decisions.

Understand how to create a simple budget.

Understand how situations involving money can affect our feelings.

Understand that a wide range of jobs are available and that skills and interests lead people to certain jobs.

## Computing

Microsoft Office 365: Computing systems and networks:  
Collaborative learning.

We will be able to:

- Understand the need to be thoughtful when working on a collaborative document.
- Use comments to suggest changes to a document and understand how to resolve comments.
- Plan a survey for Microsoft Form with a range of different question types that will provide different types of answers, e.g. text, multiple choice or numerical values.
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## PE

Our focus this term is OAA and Basket ball.

We are will also participate in any relevant cluster school sports competitions and festivals.

## French

**Bonjour !**

Fabulous French Food!

We will broaden our vocabulary and develop our ability to understand new words that are introduced into familiar written material, including through using a dictionary.