

Newton Tony Primary School CE VC Summer Term 1 –Badgers learning journey

Key Line of Enquiry: **What is a world without colour?**

English

Amazing Amphibians

This term, our young writers will be diving into the fascinating world of amphibians! As part of our nonfiction writing curriculum, we will be learning how to craft

Explanation Texts— moving beyond just stating facts to explaining how and why things happen in the natural world.

What We Are Learning

We will be exploring the unique characteristics that define amphibians, such as their “double life” on land and in water, their permeable skin, and their incredible transformations.

We are reading...



You are welcome to buy your child a copy of the termly class book this term.

Children love to read along in class with their own copy.

Please let us know if you would like the school to buy the books. We are happy to!

Maths

This term we will be focusing on:-

- Understand percentages
- Percentages of an amount
- Ratio and fractions
- Statistics.
- Measure angles in degrees
- Measure with a protractor
- Angles around a point.
- Solve equations
- Position in Four quadrants.
- Reflection with coordinates.
- Translation with coordinates.

Spelling

SCORE Can we crack the code yet?

We start with a test to see what we already know!

Our focus sound /ture / sure including curriculum words; adventure, moisture, fracture, measure, pleasure, treasure

Superb suffixes = ly

Remember to practise your spelling frame daily.

Art and Design – Painting and Mixed Media- Artist study

This unit focuses on understanding narratives and descriptive language in art, exploring meanings behind paintings, and developing personal interpretations and abstract art pieces based on selected artists. Lessons explore creative expression, analysis, and evaluation skills in art

Science

Living Things: Evolution and Inheritance

We will be exploring variation and inheritance in different living things and how observations and fossil evidence have led to the theory of evolution. While working scientifically, we will:

- Sort variation as environmental, inherited or a mixture of both.
- Evaluate a method by recalling variables that were effectively kept the same and those that were harder to control.
- Consider how evidence is used to form theories and the degree of trust the evidence offers.

RE- Sikhism

We will be exploring the key concept of prayer and worship this term, within the context of Sikhism. We will be asking and considering the question:

What is the best way for a Sikh to show commitment to God?

History

Unheard of histories: Who should go on the £10 Bank note?

To answer this question, we will explore the following:

- Name the features of a banknote.
- Make inferences about a historical figure using a banknote.
- Research and explore the achievements of different historical figures.
- Make inferences about historical figures from sources.
- Describe the legacies of historically significant people
- Apply criteria to decide if a person is historically significant and explain why.

Design and Technology

Structures – Bridges

- We will explore how to reinforce a beam (structure) to improve its strength.
- Build a spaghetti truss bridge.
- Measure, mark out and cut materials ready to build a truss bridge.
- Recognise that supporting shapes can help increase the strength of a bridge so it can hold more weight.
- Complete, reinforce and evaluate our truss bridge.

Music- Caribbean

This instrumental unit will give the children an opportunity:-

- To understand the main features of calypso music.
- To improvise a vocal part in the style of a calypso.
- To understand how and why percussion instruments can be used in calypso music.
- To recognise and perform quavers from staff notation.
- To improvise in a calypso style using a pentatonic scale.

PSHE

Economic Wellbeing

In this unit we will be exploring attitudes towards money, learning how to keep money safe, investigating stereotypes in the workplace and learning about the risks associated with gambling.

This unit will also include the opportunity to investigate different job and career routes.

Computing

Online Safety – Password Protection.

Big Data

Understanding and identifying barcodes, QR codes and RFID.

Identifying devices and applications that can scan or read barcodes, QR codes and RFID.

Understanding how barcodes, QR codes and RFID work.

Gathering and analysing data in real time.

PE

Thursday – Swimming

Friday – Tag Rugby

Please remember to bring your swimming things on Thursdays. School PE kit and trainers will be required for Friday's session.

French

Bonjour !

Exploring the French speaking World

We will :

Read and write a range of sentences including directions.

Ask, answer questions and seek clarification of information linked to other countries that speak French.