

Newton Tony Primary School CE VC
Spring Term 2 – Squirrels learning journey.
Key Question: Is our world unique?

English

Fiction

We will read the book 'Tear Thief' and this will be our focus for writing.

We will draft, edit and present a descriptive piece inspired by the story.

We will use inverted commas when writing dialogue with additional punctuation and whilst/while as a subordinating conjunction. We will also learn about similes and alliteration.

Non-fiction

We will write a job application for a Tear Thief.

We are continuing to read Brightstorm by Vashti Hardy.



We will then read The Firework Makers Daughter by Philip Pullman. It would be lovely for children to have their own copy. Please let us know if you would like the school to buy the book. We are happy to!

Maths

To begin with we will be focusing on measurement and perimeter. We will learn about unit and non-unit fractions before looking at mixed numbers and improper fractions.

We will also learn about mass and volume.

We will be practising our times tables daily beginning with our 7 times tables.

Children are challenged with 'mastery' problem solving activities!

Spelling

Our spelling programme is SCODE, which is etymology enriched and phonic based.

This term our focus sounds are /u/ coded u, o and ou.

We will look at how to add suffixes, in particular -ous.

Science

Plant Reproduction.

We will:

- Identify what plants need to grow healthily.
- Describe the structure and function of the parts of flowering plants.
- Investigate how plants transport water.
- Describe the life cycle of a flowering plant.
- Explain seed dispersal methods.

RE

Our theme is : Easter

Our Key Question: Is forgiveness always possible for Christians?

Religion: Christianity

Geography

Are all settlements the same?

We will:

- Locate some cities in the UK.
- Describe the difference between villages, towns and cities.
- Identify features on an OS map using the legend.
- Describe the different types of land use.
- Follow a route on an OS map.
- Discuss reasons for the location of human and physical features.
- Locate some geographical regions in the UK.
- Identify and begin to offer explanations about changes to features in the local area.
- Describe the location of New Delhi.
- Identify some human and physical features in New Delhi.
- State some similarities and differences between land use and features in New Delhi and the local area.

PSHE

Citizenship - We will:

- Describe the benefits of recycling.
- Know that there are different groups within the local community and how they use community buildings/places.
- Describe in simple terms the role of a local councillor. Being able to justify why one issue might be more important than another to local people.
- Understand the need for rules and the reason for having consequences of breaking rules. Understand that children have rights and how these benefit them.

Art and Design

We will:

- use observation skills to describe specific shapes, textures or patterns in objects;
- shade with a reasonable degree of accuracy and skill following the four shading rules;
- use mark marking to show texture and details;
- use simple shapes to sketch the basis of the drawing before using lines and marks to add detail and texture;
- apply shading skills to show areas of light and dark (tone); apply line, shape and tone with digital tools; save and present digital artwork and use materials to create a design inspired by The Sun.

Computing

Investigating the weather - We will:

- Search the web efficiently to find temperatures of different cities and record this accurately.
- Design a weather station that gathers and records sensor data, explaining how it works and the units of measurement it would use.
- Design an automated machine that uses selection to respond to sensor data.
- Search for and record weather forecast information in a spreadsheet and explain how this data is collected.
- Create a video which includes weather forecast information.

Music

Caribbean: Instrumental lessons.

We will:

- Name some of the key features of Calypso music.
- Sing a Calypso song accurately
- Explain in simple terms why percussion instruments were important in Trinidad.
- Play the sheet music: What's the story
- Recognise pairs of quavers on a musical score and the ability to play these in context.
- Create a pentatonic improvisation using mainly one-beat notes.

PE

Our focus this term is swimming and Basket ball.

We are will also participate in any relevant cluster school sports competitions and festivals.

French

Bonjour ! Focus : Birthday Celebrations.

We will:

- use a dictionary to research the meaning of relevant vocabulary.
- recognise and sort nouns by gender, and explain the effect this may have on an adjective.
- Use appropriate words and phrases to adapt model sentences.
- Identify similarities and differences between word order in French and English.