



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Our intention is to have staff that are confident and competent in supporting and delivering physical activity to the children. We want to maximise opportunities for CPD.</b></p> <p>PE Coach to help improve confidence and expertise of staff.</p> <p>Investment in a robust scheme and lesson planning for teachers.</p>	<p>Teachers, support staff- teaching alongside the coach, using the scheme to support teaching of PE.</p> <p>Children- they will be taking part</p>	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff have reported that they feel more confident delivering PE lessons since the implementation of the PE scheme and children are enjoying it.</p> <p>Children continue to be encouraged by staff to challenge themselves when engaging in physical activity. Children are enthusiastic and eager to engage in physical activity. Children are exposed to a wider variety of sports.</p>	<p>£6336.16 PH Sports £705.83 PE Scheme subscription</p>
<p><b>Our intention is to provide children with as many opportunities as possible to engage in physical activity, not just in PE lessons.</b></p> <p>Provide skipping ropes with counters for children to use during playtime/lunchtime to challenge themselves.</p>	<p>Teachers, support staff- playtime and lunchtime duties.</p> <p>Children- as they will be using the equipment</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>More pupils are active during the day; more pupils encouraged to take part in PE and Sport Activities.</p> <p>More children have started to cycle/scoot to school.</p> <p>All children are continuing</p>	<p>£240 Skipping ropes with counters £585.74 Football goals £2028 Bike pods £3865 Hall hire for PE £50 Trim trail maintenance</p>

<p>Purchase new football goals for lunchtime and playtime- sports leaders run a lunchtime football club.</p> <p>Bike and scooter storage to encourage children to cycle/scoot to school.</p> <p>Continue to promote the daily mile</p> <p><b>We want our children to be inspired by sport and the values behind it.</b></p> <p>Arrange for a sports athlete to visit school.</p> <p>Arrange Badminton workshop.</p> <p><b>We want to ensure PE equipment is well maintained, high quality, looked after and stored efficiently.</b></p> <p>Carry out an audit of PE equipment to establish resources that need purchasing.</p>	<p>All staff and children</p> <p>Subject lead- carry out audit and order new equipment.</p> <p>Teaching staff and children- using equipment</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>to engage in the daily mile and in doing so increasing their activity levels.</p> <p>Children were all encouraged by the athlete visit and spoke of how she inspired them- never giving up, trying your best etc.</p> <p>After the Badminton taster session an after school badminton club was started.</p> <p>Children and staff have the equipment needed for quality first lessons.</p>	<p>£60.50- hall hire for athlete visit.</p> <p>£1091.14- PE Equipment (hockey sticks, basketballs, dodgeballs, archery sets, orienteering plates)</p>
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<p><b>We want to increase the opportunities available to all children to experience new activities and sports, for example through experience days and visits.</b></p> <p>Book workshops so children can experience a range of new activities.</p> <p><b>Our intention is to increase opportunities for competitive sport and opportunities to compete in a events against other schools.</b></p>	<p>All staff and children- everyone will take part in workshops.</p> <p>Teacher and support staff- taking children to events.</p> <p>Children- taking part in sporting events.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 5- Increased participation in competitive sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children and staff enjoyed taking part in the workshops. After the breakdancing workshop some children went away wanting to find out of school clubs that provide breakdancing. Children have spoken about other sporting experiences they would like to have in school.</p> <p>Climbing session enhanced the OAA provision for the upper KS2 children.</p> <p>The children came back from each event feeling positive, engaged in the sport they had competed in and eager for the next competition.</p> <p>A good turnout of children, both boys and girls, took part in the KS2 mini marathon, with one of our girls coming 15<sup>th</sup></p>	<p>£300- Diwali workshop £400- Breakdancing workshop £333.33- Climbing session for upper KS2</p> <p>£3346.66- Transport to events £170- entry fees for sporting events.</p>
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## Swimming Data

### Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

