

Newton Tony Primary School CE VC

Spring Term 1 –Squirrels learning journey.

Key Question: Is our world unique?

English

Fiction

We will read the Little People, Big Dreams Rosa Parks book to spark our writing ideas.

We will learn about fronted adverbials for manner with commas, inverted commas for dialogue with additional punctuation and the present perfect form of verbs.

Finally we will draft, edit and present a descriptive piece inspired by the story.

Non-fiction

We will write a biography about a person who has inspired us.

We are reading...
Brightstorm by
Vashti Hardy.



You are welcome to buy your child a copy of the termly class book this term. Children love to read along in class with their own copy. Please let us know if you would like the school to buy the book. We are happy to!

Maths

To begin with we will be focusing on multiplication and division. We will be looking at multiplication and division facts in our times tables. We will look at related calculations and efficient multiplication.

We will be practising our times tables daily beginning with our 6 times tables.

We will also look at length and perimeters before we start our learning on fractions.

We provide challenge with 'mastery' problem solving activities!

Spelling

Our spelling programme is SCODE, which is etymology enriched and phonic based.

This term our focus sounds are /ar/ coded ar, a and al, and /l/ coded l and ll.

We will look at code overlaps and think about how the /ar/ sound coded 'a' depends on your accent.

Art and Design – Developing drawing skills

We will use observation skills to describe specific shapes, textures or patterns in objects; shade with a reasonable degree of accuracy and skill following the four shading rules; use mark marking to show texture and details; use simple shapes to sketch the basis of the drawing before using lines and marks to add detail and texture; apply shading skills to show areas of light and dark (tone); apply line, shape and tone with digital tools; save and present digital artwork and use materials to create a design inspired by The Sun.

Science

We will be learning about Materials: States of Matter.

We will:

- identify solids, liquids and gases using their properties.
- Describe melting, freezing, condensing and evaporating.
- Describe the different stages of the water cycle.
- Describe how temperature affects the rate of evaporation and, therefore, the water cycle.

RE

Our theme is : Buddha's teachings

Our Key Question: Could the Buddha's teachings make the world a better place.

Religion: Buddhism

History

How did the achievements of the ancient Maya impact their society and beyond?

We will learn to:

Sequence the key periods of the Ancient Maya Civilisation.

Identify periods that were happening in Britain at the same time.

Explain how the Ancient Maya settled in the rainforest and the challenges they faced.

Describe Ancient Maya beliefs.

Name the features of the Ancient Maya cities.

Make deductions about the Ancient Maya cities.

Evaluate the reasons for the decline of the Maya civilisation.

Understand the importance of archaeologists, archivists and historians in constructing our understanding of the past.

PSHE**Dreams and Goals**

We will think about people who have faced difficult challenges and achieved success before identifying a dream/ambition that is important to us. We will work on having a positive attitude and helping others to achieve their goals.

Design and technology**DT**

We will:

- Give a brief explanation of the digital revolution and/or remember key examples.
- Suggest a feature from the virtual micro:bit that is suitable for the product.
- Write a program that initiates a flashing LED panel, or another pattern, on the virtual micro:bit when a button is pressed.
- Identify errors, if testing is unsuccessful, by comparing their code to a correct example.
- Explain the basic functionality of their finished program.
- Suggest key features for a way to attach the product to the user, with some consideration for the overall theme and the user.
- Create annotated diagrams to help illustrate how their product is worn.
- Describe what is meant by 'point of sale display'.

Music

Haiku, music and performance

We will describe the festival of Hanami using words and sounds. Then we will use musical vocabulary to discuss the purpose of a piece of music before we work as a group to create a piece of music to celebrate Hanami

PE

Our focus this term is swimming.

We will also be learning dodge ball.

We will also participate in any relevant cluster school sports competitions and festivals.

Computing**Microsoft Office 365: Computing systems and networks 2:****Emailing**

We will:

Log in and out of email.

Send a simple email with a subject plus 'To' and 'From' in the body of the text.

Edit an email.

Type in the email address correctly and send the email.

Add an attachment to an email.

Write an email using positive language, with an awareness of how it will make the recipient feel.

Recognise unkind behaviour online and know how to report it.

Offer advice to victims of cyberbullying.

Recognise when an email may be fake and explain how they know.

French**Bonjour !**

Birthday celebrations!

We will learn numbers from one to thirty one in French. We will recognise the months of the year in French before applying new vocabulary to write sentences about birthdays.