

Newton Tony Primary School CE VC

Spring Term – Foxes learning journey.

What if you had lunch with a witch?

English

We will continue to work on our letter formation and overall presentation skills.

We will develop sentence structure and encourage the use of advancing punctuation, conjunctions and interesting vocabulary choices. We will also be working on using our phonic knowledge to improve our spelling accuracy.

Our narrative writing will be based upon the traditional tale 'The Little Red Hen' where the children will learn to retell stories in detail, leading to writing their own traditional tale with a twist!

We are reading...



We are reading *Emma Jane's Aeroplane* by Katie Haworth.

We enjoy reading the story, becoming familiar with it and begin to memorise key parts. It lends itself to our History topic and we will end the term by visiting the Army Flying Museum!

Maths

Our maths work will focus on remembering our place value knowledge with addition and subtraction up to 100. We will use numberlines to help us.

We will learn about multiplication and division and the vocabulary around this topic. We will use the appropriate mathematical language to discuss our workings and focus on problem solving.

We will learn about measurements including length and height and focus on statistics.

Phonics/Spelling

Year One

We will continue revising previously learnt graphemes as well as learning new digraphs and trigraphs. The spellings set each week will match the new sounds covered in class.

Year Two

We will begin the new term working from the Year 2 Spelling scheme. We will learn different spelling rules and patterns, beginning with why some words have the spelling 'kn' and 'gn' for the /n/ sound.

Weekly Events

Wednesday – PE

Friday – PE

Friday – Spelling check

Science

This term we will learn to identify plants and their features and recall some of the roles that flowering plant parts have and be able to label these. We will name some trees and their parts. This will lead to an understanding of how to identify similarities and differences between deciduous and evergreen leaves. We will recall that seeds and bulbs come from plants and recognise that seeds need water for growth.

RE

RE Theme for the term: We will investigate the religion of Judaism. This will include looking at what Passover is and how it is celebrated.

Key Question: How important is it for Jewish people to do what God asks them to do?

Religion: Judaism

History

How did we learn to fly?

This term we will learn about the history of Aviation. We will identify important events in the past. We will explain how a significant event has changed the lives of others. We will ask questions about people and events in the past and discuss what the term 'living memory means'. We will explore and use primary sources to find out about people and events in the past. This will lead to us finding out about the Wright Brothers, Bessie Coleman and Amelia Earhart. We will focus on investigating historical flight in living memory – The Moon Landing!

Design and Technology

Mechanisms: Making a Moving Story Book.

We will look at different sliding mechanisms and identify the direction in which the slider works. We will make simple sliders that work up and down, and side to side. We will individually decide on a story and design our own moving page for the story book. We will design and label clearly which parts will move and in which direction. The finished product should match the design brief and the plan created. We will evaluate their work.

Music

Instruments: Musical Story Telling

This unit focuses on tempo, sound and dynamics. We will identify when a piece of music changes speed and when the music is soft or loud.

We will focus on the familiar story of Goldilocks & the Three Bears with music helping to tell the tale. We will learn to identify different instrument families that are being used to represent different characters from the story.

Art

Spring 1 & Spring 2

Painting & Mixed Media: Colour Splash

The unit will start recapping the primary colours and we will look to mix these to create 5 secondary colours. We will use these secondary colours to create prints, hand art and to decorate their own plate. We will evaluate the plate discussing the secondary colours used.

PSHE

Safety and the changing body

We will understand how to keep safe near roads and be able to avoid hazards in our houses and the outside world. We will learn that we should speak to an adult if we are ever worried or feel uncomfortable about another adult. We will understand what goes into and onto our body. We will understand ways to keep safe and not get lost as well as steps to take if we do get lost. We will understand and discuss that some physical contact is never acceptable and who to speak to if we ever feel unsafe.

PE

Gymnastics

We will focus on moving with precision and control. We will create sequences of movement combining different shapes, balances, jumps and movement. The sequences will be created working independently and with a partner.

Computing

Our computing topic this half term is called 'stop motion' which will involve creating simple animations, storyboarding creative ideas and decomposing a story into small parts of action.