

need to be plain – no logos on. Please ensure all kit is named – again, all children have similar sized clothing. Also, please bring in wellingtons (named) for outdoor learning. Our PE days will be on Wednesdays and Fridays. Attitude to School Work, including Home Learning. **Children**, all work is to be given your best effort. Good work will: Be completed Be beautifully presented Celebrate your learning and progress Demonstrate that you have responded to marking Show that we learn from our mistakes – we all get things wrong sometimes! Home Learning for Squirrels consists of: -Mathletics tasks which will be set by Mrs Hillier on-line, times tables practise, spellings and reading. There may be other English or Topic home learning which will be put in Communication books. Handwriting practice is sent home regularly too. *All tasks support* the learning in school so that most children should be able to complete them independently. Please email Mrs Hillier jhillier@newtontony.wilts.sch.uk if you have any concerns or worries about the homework set or if your child is unable to use a laptop or tablet to complete the mathletics or spelling homework. Weekly Spellings: - These will be set on the Spelling Frame app. Children can practise their spellings on-line or may choose to practise another way that suits their learning style. They are asked to complete at least one test on-line on spelling frame each week. A spelling test will be completed on a Friday at the back of the communication book in sentences, using words and grammar that your child should be able to spell and use. This ensures that you can also see how well your child is learning their spellings. Children will be given spelling credits. One credit if they get all their weekly spellings correct and one credit if everything else in the dictated sentence is correct. Children require 10 credits to visit the spelling shop. **Reading**: - This is a vital part of our learning. Some tips for reading: Try to find a good time to read – for some children it can be in the morning, for some after school, and others at bedtime. Remove distractions of TV, technology and other people where possible. Get comfy and prepare to read – talk about the book cover, the author, other books in the series etc. Remember, children are never too old to sit and listen to stories being read to them. They all enjoy our end of day story. Encourage a love of reading by enjoying books together that are beyond a child's reading capability. Try a range of reading materials: stories of all types; poetry; non-fiction books and children's newspapers; e-books; comics/graphic novels; recipes; letters etc. Let children see you read and enjoy reading. Talk about books and stories. Discuss film adaptations of well-known books. Visit the Salisbury or Amesbury library and local bookshops - there is a summer reading challenge.

