

Newton Tony Primary School CE VC
Autumn Term 1 –Badgers learning journey.

Our key line of enquiry for this term is :- What does a hero look like?

English

**Using our core text –
Trolls Stink**

We will have the opportunity to discuss initial thoughts on the characters within the story, and the troll's behaviour. We will make predictions about what might happen next. We will revisit the rules for using capital letters (start of sentences, proper nouns) and full stops. Introduce coordinating conjunctions and subordinating conjunctions. We will discuss the story's resolution and the key themes of cyberbullying, empathy, and kindness. We will also explore how the author uses speech to show the characters' personalities and feelings. We will write our own draft, focusing on incorporating all the grammar elements from the unit.

We are reading...



You are welcome to buy your child a copy of the termly class book this term. Children love to read along in class with their own copy. Please let us know if you would like the school to buy the books. We are happy to!

**Malamander – written by
Thomas Taylor**

Maths

This term we will be focusing on:-

- Representing numbers to 10,000,000 (including Roman Numerals to 1000)
- Comparing and ordering numbers to 1,000,000.
- Rounding number to the nearest 10/100/1000 within 100,000.
- Negative numbers.
- Multi step problem solving.
- Add/Subtract/multiply/divide 445 digit numbers using a formal written methods.
- Identifying common multiples.
- Identify equivalent fractions.
- Simplify fractions. (including improper)

Spelling

SCORE Can we crack the code yet? We start with a test to see what we already know!

Our focus sound /sh/ coded *sh, ch, ti, si, ssi, ci* including curriculum words; *shoulder, competition, explanation, pronunciation, conscience, conscious, sufficient, appreciate, especially,*

Hip homophones; *stationary/stationery*
Superb suffixes; *ous, cian*

Remember to practise your spelling frame daily.

Science

Living things: Classifying Big and Small

We will broaden our knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. We will discover how Carl Linnaeus developed the Linnaean and binomial systems for classifying and naming living things. We will use and produce branching and number classification keys to sort and identify organisms.

RE

Sikhism– How far would a Sikh go for his/her religion?

We will be exploring how Sikhs practice their religion, making links to their underpinning beliefs.

History

What can the Census tell us about our local area?

This term, we will be exploring local history studies and conduct one of our own!

We will:

- Identify the type of information the census gives about people. Use the census information to make inferences about people from the past, providing supporting evidence for their statements.
- Make observations from the census and identify changes between periods of time.
- Know the dangers of working in a textile mill.
- Create questions to identify the thoughts and feelings of a Victorian working child.
- Recreate the lives of people who lived locally, using historical sources.

Art and Design

Painting and mixed media: Portraits

We will investigate self-portraits by a range of artists. We will use photographs of ourselves as a starting point for developing our own unique self-portraits in mixed media.

Music

South and West African Music

We will:

- Sing using the correct pronunciation and with increasing confidence.
- Play a chord with two notes, remaining in time.
- Maintain their part in a performance with accuracy.
- Play the more complicated rhythms in time and with rests.
- Create an eight beat break and play this in the correct place.

PSHE

Family and Relationships

We will learn that families are varied and differences must be respected; understand physical and emotional boundaries in friendships; explore the roles of bully, victim and bystander; how behaviour affects others; consider manners in different situations and learn about bereavement.

Computing

Online Safety – Life online

To describe online issues that give us negative feelings and know how to get help.

Programme Music using code

- Explain their scene in the story.
- Link musical concepts to their scene. Include a repeat and explain its function to enhance music.
- Code a piece of music that combines a variety of structures. Use loops in their programming.
- Recognise that programming music is a way to apply their skills.

PE

Tuesday – Fitness

Friday – Hockey

Please remember, School PE kit and trainers will be required for both sessions.

French

Bonjour ! Portraits – describing in French

We will be learning adjectives to describe people's physical appearance and their personality. We will be learning to write sentences ensuring adjectives agree with plurals, feminine or masculine nouns.