

Newton Tony Primary School CE VC
Autumn 1 term learning journey in Foxes Class
Key Question – What is a superhero?

English

We will spend time becoming familiar with the story of Beegu. We will look at the different characters, the setting, story events and begin to learn parts of the story off by heart. We will write lists, describing sentences and draw and label characters (Y1) and create story maps (Y2). We will act out the story using puppets we have made and write our own character descriptions. We will also continue to work on pencil control & letter formation.

We are reading...



We are using the story Beegu by Alexis Deacon to link with this half term's big question about superheroes and their super powers.

Maths

This half term we will be concentrating on our place value knowledge. We will be working to recognise and write our numbers correctly and to count forwards and backwards. We will be working with numbers within 20. We will then move onto addition and subtraction, again working within 20. Our focus will be parts, wholes and

Science

Living Things- Habitats

We will look at the habitats of different plants and animals and investigate how the habitats are used for food and shelter. We will look at examples of food chains and identify the producer in the chain. We will learn that the producer is always at the beginning of the food chain. We will learn to add arrows to show the order of the food chain. We will classify objects into alive, used to be alive & has never been alive

Spelling

Year One

We will be revising many of the sounds from Hedgehogs Class and will then move on to learn new representations (graphemes) for sounds (phonemes) that they already know. For example, learning that ay in the word play makes the same sound as ai in rain.

Year Two

We will be revising many of the alternative representations (graphemes) that they learnt during the summer term in Y1. This then extends to transferring this knowledge to support their spelling as well as reading skills.

History

How am I making History?

We will look at sequencing three or four events from their own life and use key words such as now, long ago, then, before and after.

We will learn to place events on a timeline and discuss how some things have changed, whilst some things have stayed the same. We will use different historical resources to make simple observations about the past and will begin to discuss their findings.

Provision

During the first two weeks of the new academic year we will be play based. We will be focusing on getting to know our new Foxes and ensuring that our Year Two children settle back into life in Key Stage One quickly. We will be playing maths games, working on our letter and number formation, reading lots of stories and being Creative Foxes!

Music

Pitch: Superheroes

This unit of work helps us to identify low and high pitches and to compose a piece of music for a superhero. We will identify and perform the different pitches and create a two or three note pattern to perform. We will be encouraged to listen to different performances and evaluate the musical composition.

PSHE

Families & Relationships

The term will begin by reminding children of the rules required for our PSHE lessons. We will then learn what family means and how every family can be different. We will identify what makes a friend and what activities we can do with our friends.

Computing

The first lesson will be online safety looking at what happens when information is posted online. The rest of the unit will be working with Bee-bots. We will revise the function of each of the buttons on the Bee-bot and look to create a short set of instructions. These instructions will then be programmed into the Bee-bot in order to complete a series of tasks and challenges.

PE

This half term we will be working on many of the basic skills including, rolling, aiming, throwing, catching and bouncing.

We will be working on our own, with a partner and in small teams. Working with others helps with our communication skills and the need to work together effectively.

RE

Religion Christianity

Key Question

Is it possible to be kind to everyone all of the time?