

Newton Tony Primary School CE VC

Summer Term 2 – Foxes Class

What if there was no colour?

English

We will be reading the story of Malala's Magic Pencil and discussing key features, retelling the story, talking about the plot, character and setting and discussing new ideas for a similar story. We will focus on using expanded noun phrases in our writing, question marks and subordination: when and because.

We will write a warning linked to the story, to ensure others do not play near the rubbish dump. We will write a message to Malala and finally write our own story with the title 'Malala's magic pencil saves the day!'

We are reading...



We will continue to develop our handwriting skills.

Year one will use the Little Wandle letter formation rhymes to support formation, with an introduction to diagonal joins.

Year two will continue to use cursive formation.

Maths

We will continue to consolidate multiplication and division. We will then move onto money and look at the different denominations and compare coins and notes. We will then look at mass, capacity & temperature, time and weight & volume. We will look at identifying time on the analogue clock to the nearest hour, half past, quarter past and quarter to; Year 2 will even learn up to the nearest 5 minutes! We will then focus on consolidating all we have learnt this year and looking at improving our mental math skills and problem solving. We will look at problem solving and deciding which methods are the most effective to help us get to the correct answers the quickest.

Phonics/Spelling

Year One

We will continue revising previously learnt graphemes in preparation for the Phonics Screen Check. After this, the focus will move to alternative graphemes and revisiting learnt tricky words to support reading and spelling.

Year Two

We will begin the new term looking at words where the letters ti make a sh sound and identifying spelling patterns and rules. We will also learn how to use possessive apostrophes.

Weekly Events

Monday – PE

Friday – PE

Friday – Spelling check

Science

Making Connections –Fairytale Science

We will be comparing and describing animal features to help answer the question 'Do all animals run at the same speed?'

We will then review our knowledge of materials to plan a house build for the Gingerbread Man to have a new home.

RE

Theme:

Rosh Hashanah and Yom Kippur

Key Question:

Are Rosh Hashanah and Yom Kippur important to Jewish children?

Religion: Judaism

History

What is a Monarch?

We will be able to recall that a monarch is a king or queen. We will be able to identify some of the monarch's roles. We will explain that a King or Queen is crowned in a special ceremony called a coronation and be able to identify some of the main steps in the coronation ceremony. We will be able to use sources to explain how William the Conqueror became King of England. And how he kept order and conquered England. We will also look at how castles have changed over time and identify how the power of monarchs has changed over time and how being a King or Queen now is different.

Design and Technology

Making a moving monster

We will explore how mechanisms like linkages and pivots can be used to create movement in designs. Key terms such as mechanism, linkage, pivot, input, output, and evaluation are explained to help us understand how different parts work together to create motion. We will then design and construct a monster with moving parts, using creative materials to represent features like fur, scales, and claws.

Music

Pitch

We will learn how to move our eyes from left to right to read pitch patterns. We will practise singing high and low notes including the notes in between. We will be able to play a pattern of high and low notes on an instrument. We will start to read notation from left to right and be able to start drawing high and low sounds using dots at the top and bottom of a page, respectively. We will also recognise when notes stay the same and when there are missing notes.

PSHE

Economic Wellbeing and Transition

We will recognise that people make different choices about savings and spending. We will also recognise that different skills are needed for different jobs. We will also be looking at transition and speaking about moving into a new school year and saying goodbye to our Year 2's.

Computing

Word Processing

We will be able to explain which the home row keys are and how to find them when typing. We will be able to use the spacebar and backspace correctly. We will be able to type and make simple alterations to text using buttons on a word processor. We will search for, import and alter appropriate images for a text document. We will also learn to modify text in a document and be able to use copy and paste to copy text from one document to another. We will be able to explain what information is safe to be shared online.

PE

On Mondays, we will be focusing on preparing for sports day and practising different team building activities.

On Fridays, PH sports will also work on sports day activities and Athletics.

Dates

Phonics Screening Week – 9th-13th June

Monday 23rd June – Monarchs Workshop

Friday 11th July – Sports Day