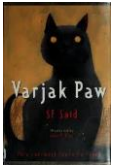


SATS Week Year 6
Mon 12th May –
Thursday 15th May

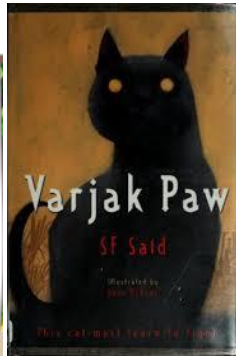
Newton Tony Primary School CE VC Summer Term 1 –Badgers learning journey.

Key Line of Enquiry Question: What is a world without internet?

English



We will be reading



Using our focus text, we will have an opportunity to research and write a non-chronological report about different breeds of cat. We will produce a short narrative about Varjak Paw and his experiences. We will learn to write and correctly punctuated direct speech by imagining a conversation between Varjak Paw and a dog. The children will continue to build their vocabulary by writing an alliterative collective noun poem about city animals.

You are welcome to buy your child a copy of the termly class book this term. Children love to read along in class with their own copy. Please let us know if you would like the school to buy the book. We are happy to!

Varjak Paw – SF Said

Maths

This term we will be focusing on:-

- Area of rectangles.
- Area of compound / irregular shapes.
- Area of triangles.
- Statistics.
- Measure angles in degrees
- Measure with a protractor
- Angles around a point.
- Lengths and angles in shapes.
- Position in the first quadrant.
- Four quadrants.
- Reflection with coordinates.
- Translation with coordinates.

Spelling

SCODE Can we crack the code yet? We start with a test to see what we already know!

Our focus sound :- s, ss, c, -se, -ce, sc including curriculum words; sentence, suppose, persuade, restaurant, especially.

Hip homophones: Serial / Cereal
Advice/Advise
Practice / Practise

Remember to practise your spelling frame daily.

Science

Circulation and Exercise

We will be exploring the heart and circulatory system through models and enquiries and considering how lifestyle choices affect our health! We will work scientifically towards a range of outcomes in this unit, which will include: describing the circulatory system as the heart and blood vessels transporting blood around the body and recall that the heart is a pump that pushes blood through the circulatory system.

RE

Beliefs and Meaning

In both Term 5 and Term 6, we will be focusing on one of our key religions for this year, Islam! (Our other key religion was Christianity in Terms 2, 3 and 4).

Using the theme of 'Beliefs and Meaning', we will explore the key question, 'Does belief in Akhirah help Muslims lead better lives?'

History

History- World War Two

What was the impact of World War 2 on the people of Britain? As part of our enquiry into this question, we will be learning to Identify the causes of World War 2; know the different phases of the Battle of Britain, and make deductions about the Blitz from photographs; learn about the evacuation of children from major cities, and describe how they may have felt; describe the impact WW2 had on women, and African-Caribbean migrant's lives, and evaluate the accuracy, reliability and usefulness of sources. This unit is particularly timely, as on the 8th May, the school will be celebrating the 80th anniversary of VE day. On this day, children are invited to come to school dressed in 1940s clothing or red, white and blue.

PSHE

Economic Wellbeing

In this new unit for this year, we will work towards the following outcomes:

Understanding that borrowing money is a way to pay for something but this has to be repaid; understanding what income and expenditure are and how these can be recorded; understanding how to create a weekly budget, including prioritising needs over wants; and understanding that there are risks associated with money and what some of these are.

Design and Technology

Steady Hand – We will discuss what is meant by 'form' (the shape of a product) and 'function' (how a product works). State what we like or dislike about an existing children's toy and why. Learn about skills developed through play and apply this knowledge in a survey of one or more children's toys. Identify the components of a steady hand game. Design a steady hand game of our own according to our design criteria, using four different perspective drawings. Create a secure base for our game, with neat edges, that relates to their design.

Computing

Online Safety – Online Bullying Bletchley Park

We will be able to explain that codes can be used for a number of different reasons and decode messages. Explain how to ensure a password is secure and how this works. Learn about the importance of historical figures and their contribution towards computer science. Present information about their historical figures in an interesting and engaging manner. Develop an idea for a computer of the future and create a simple design. Produce a simple audio advert with simple edits, which demonstrate an understanding of how to use the software.

Bonjour ! Miss Priestley continues to teach French on a Friday afternoon. This term we will:
Name places in a town.
Follow simple directions accurately.
Describe the relationship between places using a preposition.
Role-play buying tickets in French.

Art and Design

Art- Drawing: 'Make My Voice Heard'

This unit focuses on developing skills by using different art styles, exploring effects with tools, understanding and applying chiaroscuro, and creating symbolic and expressive drawings. It encourages children to form their own opinions about art, understand the impact of techniques, and convey messages through their artwork. We will explore and emphasise how artists use their artwork to channel their voices, thoughts and opinions.

PE

Thursday – Swimming
Friday – Football

Please remember, School PE kit and trainers will be required for both sessions.

French