

Newton Tony Primary School CE VC
Spring Term 1 – Foxes learning journey
Big Question: What if you had lunch with a witch?

Weekly Events

Tuesday – PE

Friday – PE

Friday – Spelling check

English

Our narrative writing will be based upon traditional tales where the children will learn to retell stories in detail, leading to writing their own traditional tale with a twist!

We will develop sentence structure and encourage the use of advancing punctuation, conjunctions and interesting vocabulary choices. We will also be working on using our phonic knowledge to improve our spelling accuracy. The children will continue to work on their letter formation and overall presentation skills.

We are reading...

The Tiger Who Came to Tea



Judith Kerr

We are reading.....The Tiger who came to Tea by Judith Kerr.

The children will enjoy reading the story, becoming familiar with it and being able to memorise it. We will also end the term with our very own tea party!

Maths

Our maths work will begin working with number lines and focusing on remembering our place value knowledge.

The children will also start to look at multiplication and division and the vocabulary around this topic. The children will be encouraged to use the appropriate mathematical language to discuss their workings and also focus on problem solving.

The children will also work on measurements including length and height and focus on statistics.

Phonics/Spelling

Year One

The children will continue revising previously learnt graphemes as well as learning new digraphs and tri-graphs. The spellings set each week will match the new sounds covered in class.

Year Two

We will begin the new term working from the Year 2 Spelling scheme. The children will learn different spelling rules and patterns, beginning with why so some words have the spelling 'kn' and 'gn' for the /n/ sound.

Science

Everyday Materials

The term the children will be able to name objects and identify the materials they are made from. They will also recognise that objects are made from materials that suit their purpose and be able to recall that a property is how a material can be described. We will also be able to sort objects on the materials and group objects based on their properties.

RE

RE Theme for the term:
Jesus as a friend

Key Question:
Was it always easy for Jesus to show friendship?

Religion: Christianity

Geography

Would you prefer to live in a hot or cold place?

This term the children will learn to name and locate the seven continents on a world map. They will be able to identify where the North and South poles are and locate the Equator (middle line around the world) on a map. The children will discuss the similarities and differences between the UK and Kenya and start to recognise the features of hot and cold places. They will also be able to locate some countries with hot and cold climates. They will investigate their local weather, writing about it using key vocabulary and explaining whether they live in a hot or cold place.

Design and Technology

Structures: Baby Bear's Chair

In this DT unit the children will use their knowledge of the story 'Goldilocks and the Three Bears'. We will start by identifying man-made and natural structures and look at stable and unstable structural shapes. They will first investigate and identify key features that make a chair stable. They will then work independently to make a stable structure following a demonstration and produce a model that supports a teddy bear. They will be able to explain how they made their model strong, stiff and stable!

Music

Fairytales

The children will focus on chanting in time with others. They will make changes to the dynamics (volume) of their voice to represent a character. They will respond to hand signals when playing an instrument and choose a suitable sound to represent a point in the story. The children will start to read simple rhythmic patterns comprising one beat sounds and one beat rests. They will clap or play a rhythmic pattern along with spoken words and play a given sound pattern in time with the pulse. They will then follow instructions during a performance and join in with repeated phrases using a character voice.

Art

Sculpture & 3D: Clay Houses

This term the children will learn to flatten and smooth clay, rolling shapes successfully and making a range of marks. They will be able to draw a house design and plan how to create the key features in clay. They will then create a clay house tile that has recognisable features.

PSHE

Safety and the changing body

The children will understand how to keep safe near roads and be able to avoid hazards in their houses and the outside world. The children will also know they should speak to an adult if they are ever worried or feel uncomfortable about another adult. We will also start to understand what goes into and onto our body. We will understand ways to keep safe and not get lost as well as steps to take if we do get lost. We will understand and discuss that some physical contact is never acceptable and who to speak to if we ever feel unsafe.

PE

Gymnastics

We will focus on moving with precision and control. The children will create sequences of movement combining different shapes, balances, jumps and movement. The sequences will be created working independently and with a partner.

Computing

Rocket to the Moon

We will use a computer to make a list, explain the benefits of using the computer to make the list and sequence a set of instructions. The children will follow instructions to build their model rocket and learn to input data into a table or spreadsheet.