



Newton Tony Primary School CE VC
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16th December 2024

Dear Parent/Carer

We're delighted to inform you that following our recent OFSTED inspection, our school has been awarded:

The quality of education: Good

Behaviour and attitudes: Good

Personal development: Outstanding

Leadership and management: Good

Early years provision: Outstanding

We're extremely happy and I'm sure you'll join me in congratulating everyone in our school family: Parents, Children, Staff, Governors, FONTS PTA and Volunteers.

I also want to personally thank everyone who completed Ofsted's Parent View survey. This is such valuable feedback, and we will read your comments as we continue to work to make the school the best that it can be. You can access the report in full on our school website. OFSTED will publish the report on the Ofsted reports website <https://reports.ofsted.gov.uk/>

Below is some of the feedback we received in the report:

- Pupils love attending this school. They arrive each morning full of excitement for the day ahead. The school inspires them to be curious and so they are eager to learn and to contribute to the school community.
- Children in the early years get off to an exceptionally strong start. They settle in quickly, learn well and contribute to the wider school.
- The school has high aspirations for all pupils. Every pupil has a rich set of experiences during their time at the school. These broaden their experiences of the wider world.
- Pupils achieve well. They produce high-quality work and remember what they have learned. Pupils understand how new learning connects to what they already know.
- The curriculum is ambitious and broad, reflecting the high aspirations that the school has for all pupils. Learning is well sequenced. The enquiry questions that the school uses help pupils to develop deep knowledge across the curriculum and captures their interest.
- Teachers use their strong subject knowledge to design learning that is appropriate for the school's mixed-age classes. Learning activities are well matched to the age-appropriate knowledge and skills the school wants pupils to build.

- Pupils are safe and happy. Love for one another underpins everything the school does, aligned to its ethos. Pupils understand the relevance of this, and of the school values, to their everyday lives. They treat one another with love and care.
- Pupils, parents and carers are warmly welcomed into the school family. Pupils build firm foundations, both social and academic, which prepare them well to continue their learning at their next school.

What does the school need to do to improve?

There was only one development area identified:

Occasionally, in key stage 1 and 2 explanations are not precise enough. When this occurs, pupils do not understand or are unable to complete an activity. They do not always gain the knowledge that staff intend them to. The school needs to ensure that teaching consistently enables all pupils to fully learn the curriculum.

Our next step:

- We will continue to strive toward ensuring explanations are always precise when teachers are introducing learning. This will be supported by our School Improvement Advisor and through teachers participating in professional development opportunities to continue to develop Quality First Teaching approaches.

Thank you once again for all the support you continue to give the school. If you have any questions, please don't hesitate to contact me.

Kind regards

SPriestley

Miss Priestley
Head Teacher

'Love One Another As I Have Loved You' John 15:12

