



## Expectations and Requirements for September 2024

Dear Children and Parents/Carers,

Welcome to BADGERS CLASS 2024! Badgers lessons will start at 8:30 a.m and children need to be in the classroom for 8.25am. They can be dropped off from 8.15am. The school day finishes for us at 3:20 p.m. Children continue to enter through the front entrance of school. We will dismiss children from the gate leading onto the field unless the weather is bad when we will dismiss from the side entrance.

### Well-being

We will have plenty of time for talking and participating in activities to think about our mental health well-being. We have a mental health check in every morning and this can be utilised throughout the school day.

### Class dojos

Class dojos will continue to be used to reward children. The child who receives the highest dojo points at the end of the week receives a token for their House. Once each house has filled their container that House chooses a reward. Each class will also be given a reward when they reach 500 or 1000 points – last year the children chose to do baking for one of these rewards.

In Badger's Class we have high expectations and an excellent commitment to our learning. Below, are some of the expectations and requirements for every child in Badgers Class:

### Pencil cases

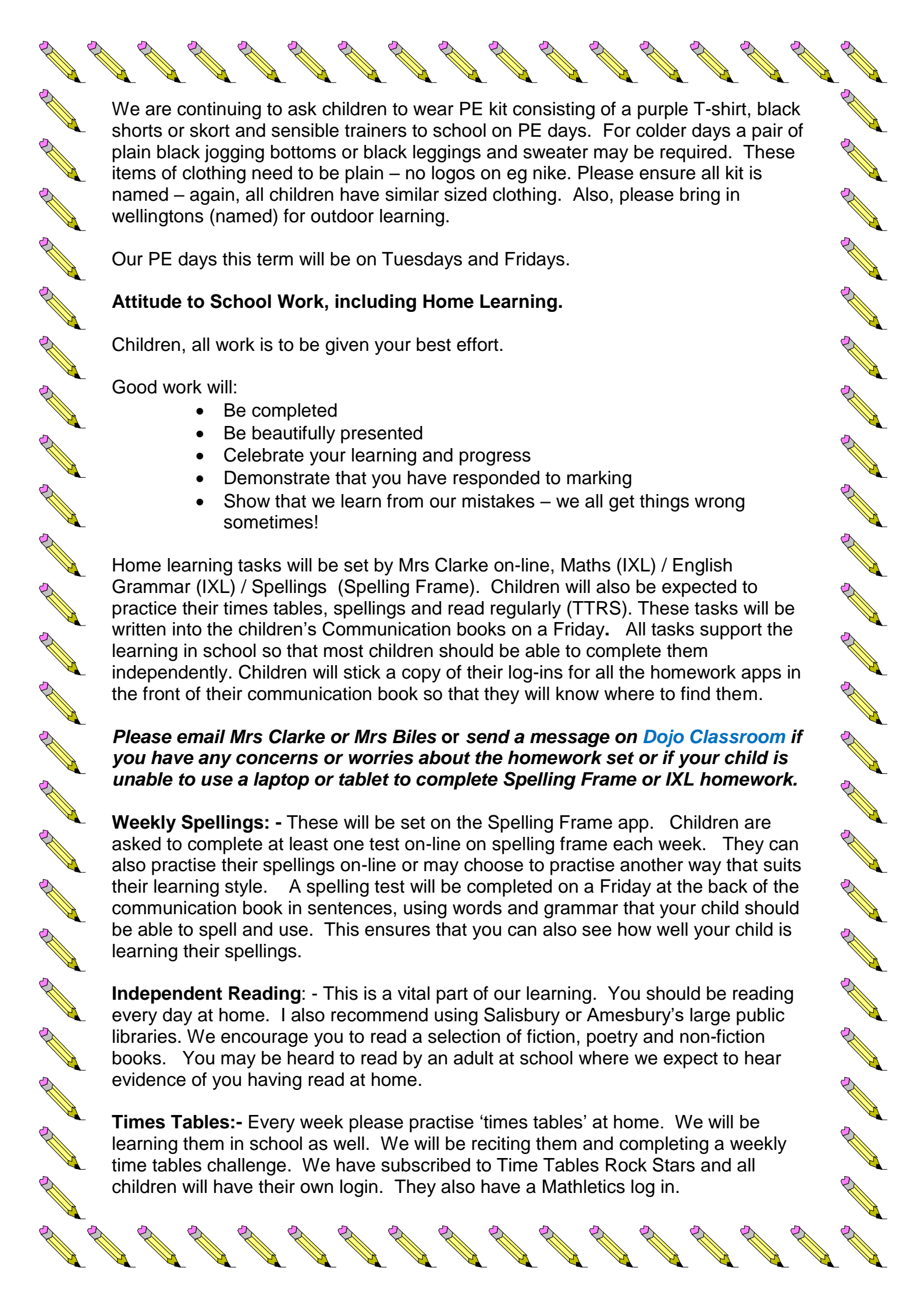
Every child should bring a pencil case to school which should include colouring pencils and pencil sharpener. I will provide a hand writing pencil or pen for everyone. However, if children have a particular pen that they like to use they may bring this in to use as long as it has blue ink. If you need financial help to buy any resources please let Miss Priestley know and the school will fund equipment.

### Bags

Backpacks are **not** to be brought to school, they do not fit in the lockers. Please remember to bring your book bag or book folder to school every day with your school reading book and communication book in.

### Uniform and PE Kit:-

School uniform must be worn at all times, unless it is a PE/Games day or another 'pre authorised' occasion. Please remember that all Badgers Class may be wearing the same size jumper so it **must** be clearly **named** so that we can return it to the correct child! School shoes should be black and in the summer ankle support sandals may be worn. Tights can be black or grey, socks can be black, grey, white or purple. Trainers are only to be worn for PE/Games lessons. If you would like to purchase a school tie please ask at the school office.



We are continuing to ask children to wear PE kit consisting of a purple T-shirt, black shorts or skort and sensible trainers to school on PE days. For colder days a pair of plain black jogging bottoms or black leggings and sweater may be required. These items of clothing need to be plain – no logos on eg nike. Please ensure all kit is named – again, all children have similar sized clothing. Also, please bring in wellingtons (named) for outdoor learning.

Our PE days this term will be on Tuesdays and Fridays.

### **Attitude to School Work, including Home Learning.**

Children, all work is to be given your best effort.

Good work will:

- Be completed
- Be beautifully presented
- Celebrate your learning and progress
- Demonstrate that you have responded to marking
- Show that we learn from our mistakes – we all get things wrong sometimes!

Home learning tasks will be set by Mrs Clarke on-line, Maths (IXL) / English Grammar (IXL) / Spellings (Spelling Frame). Children will also be expected to practice their times tables, spellings and read regularly (TTRS). These tasks will be written into the children's Communication books on a Friday. All tasks support the learning in school so that most children should be able to complete them independently. Children will stick a copy of their log-ins for all the homework apps in the front of their communication book so that they will know where to find them.

***Please email Mrs Clarke or Mrs Biles or send a message on [Dojo Classroom](#) if you have any concerns or worries about the homework set or if your child is unable to use a laptop or tablet to complete Spelling Frame or IXL homework.***

**Weekly Spellings:** - These will be set on the Spelling Frame app. Children are asked to complete at least one test on-line on spelling frame each week. They can also practise their spellings on-line or may choose to practise another way that suits their learning style. A spelling test will be completed on a Friday at the back of the communication book in sentences, using words and grammar that your child should be able to spell and use. This ensures that you can also see how well your child is learning their spellings.

**Independent Reading:** - This is a vital part of our learning. You should be reading every day at home. I also recommend using Salisbury or Amesbury's large public libraries. We encourage you to read a selection of fiction, poetry and non-fiction books. You may be heard to read by an adult at school where we expect to hear evidence of you having read at home.

**Times Tables:-** Every week please practise 'times tables' at home. We will be learning them in school as well. We will be reciting them and completing a weekly time tables challenge. We have subscribed to Time Tables Rock Stars and all children will have their own login. They also have a Mathletics log in.



## Behaviour and Conduct, both in school and outside of school:-

You need to always model good behaviour and follow our Restorative Justice rules.

### Online Awareness

Please monitor your child's online profile and remind them that whatsapp and other apps/games are not suitable for a child at primary school. There are clear age restrictions to ensure children are kept safe. If you are not sure contact Mrs Clarke for more advice. Last year, we also were made aware that some children have been online late in the evening when parents think they are asleep, please be vigilant.

Click on the link below for government advice to keep children safe online.

[https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online?utm\\_source=25%20February%202021%20C19&utm\\_medium=Daily%20Email%20C19&utm\\_campaign=DfE%20C19](https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online?utm_source=25%20February%202021%20C19&utm_medium=Daily%20Email%20C19&utm_campaign=DfE%20C19)

These resources will support you to talk to your child about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental controls on digital devices:

- [Thinkuknow](#) by the National Crime Agency - Child Exploitation and Online Protection command (NCA-CEOP) - resources for parents and carers and children of all ages to help keep children safe online
- [Childnet](#) has developed [guidance for parents and carers](#) to begin a conversation about online safety, as well as [guidance on keeping under-fives safe online](#)
- [Parent Info](#) is a collaboration between Parent Zone and NCA-CEOP - support and guidance for parents and carers related to the digital world from leading experts and organisations
- National Society for the Prevention of Cruelty to Children (NSPCC) - [guidance for parents and carers](#) to help keep children safe online
- [UK Safer Internet Centre](#) - tips and advice for parents and carers to keep children safe online - you can also [report any harmful content found online through the UK Safer Internet Centre](#)
- [Inclusive Digital Safety Hub](#) and [Online Safety Hub](#), created by South West Grid for Learning in partnership with Internet Matters - support and tailored advice for young people with additional learning needs and their parents or carers
- [Parents' Guide to Age Ratings](#) explains how the British Board of Film Classification rates content, and gives parents advice on choosing online content well
- The Children's Commissioner has published [advice for parents on talking to your child about online sexual harassment](#) specifically, based on input from children themselves

**Jewellery is not to be worn**, apart from wearing a sensible watch or **small, plain, flat 'stud'** earrings. Earrings will be taped by the children themselves for PE lessons unless they choose to take them out themselves. We are aware that some cultures and religions have a requirement for children to wear items of jewellery. Please email Miss Priestley ([head@newtontony.wilts.sch.uk](mailto:head@newtontony.wilts.sch.uk)) if you wish to discuss this.



**Water and Fruit:-**

You **must** bring to school daily a named water bottle, (containing ONLY plain water). If you would like these bottles can be left at school and refilled daily. If you wish, you may bring a piece of fruit to eat, during morning break.

**Communication books**

We will continue to use communication books. If you have any concerns or worries please write in the book and we will try to answer any questions you have. Children should be told that you have written in them so that they know to show an adult. We will also keep you up to date using these books and let the children know that they need to show you their book. We will also ask children to stick any first aid slips in them to ensure that they are not misplaced before home time! Please ensure that these books are kept in your child's book bags and brought into school daily.

**Parents/Carers**

Thank you for all your support, working with us to raise your child's academic attainment/progress, developing their social skills and engaging with them in positive interactions and experiences. We are looking forward to working with you all this coming academic year. If you have any questions please email us.

[dclarke@newtontony.wilts.sch.uk](mailto:dclarke@newtontony.wilts.sch.uk). [sbiles@newtontony.wilts.sch.uk](mailto:sbiles@newtontony.wilts.sch.uk)

**Kind regards**

*Mrs Clarke      Mrs Biles*