

Newton Tony Primary School CE VC
Summer Term 2 –Squirrels learning journey.
Big question What is a world without colour?

English

Non Fiction

We are going to be looking at explanations using the book *Until I met Dudley: How Everyday Things Really Work* by Roger McGough.

We will extending sentences with a wide range of conjunctions.

We will be using nouns, pronouns and precise language.

Finally we will invent our own machine and write explanations about how it functions.

We will be reading...
Brightstorm.



After *The Abominables* by Iva Ibbotson we will be reading *Brightstorm* by Vashti Hardy. You are welcome to buy your child a copy of this half term's book. Children love to read along in class with their own copy. Please let us know if you would like the school to buy the book. We are happy to!

Maths

Year 4 are continuing to work with decimals.
Year 3 are working on mass and capacity.

We will then be focussing on money, position and direction, time and statistics.

Year 4 will be completing their Multiplication Times Tables check.

Children are challenged with 'mastery' problem solving activities!

Science

Animals: Classification and changing habitat.

We will be learning to group animals and plants in various ways.

We will make and use classification keys.

We will recognise and describe different habitats and their inhabitants.

We will think about the impact we have on animals and plants.

Spelling

Our spelling programme is *SCORE*, which is etymology enriched and phonic based.

This term our focus is /sh/ coded ti, si, ssi and ci.

Then we will focus on /k/ coded c, k, ck, ch and que.

We will also continue to use *Spelling frame* to practice our spellings.

RE

Our theme is :
Christianity: Kingdom of God

Key Question:
When Jesus left, what was the impact of Pentecost?

Geography

Where does our food come from?

We will learn:

- How can our food choices impact the environment?
- What does it mean to trade responsibly?
- How do we get our chocolate?
- Where does our food come from?
- Are our school dinners locally sourced?
- Is it better to buy local or imported food?

Art, Design and Technology

DT

Cooking and Nutrition: eating seasonally. We will be looking at where foods come from, understanding what is meant by eating seasonally and finally making our own seasonal tarts.

Art and Design

Sculpture, structure, inventiveness and determination. We will continue to look at what artists can learn from nature. We will be making our own nest sculpture.

Music

We will be learning the songs for our school production: Ali Baba and the Bongo Bandits!

PSHE

Changing Me

We will understand that:

- in animals and humans changes happen from birth to fully grown, and that in mammals it is the female who has the baby.
- how babies grow and develop in the mother's uterus.
- identify how boys' and girls' bodies change on the outside.
- how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up.
- start to recognise stereotypical ideas about parenting and family roles.

Computing

Using and applying

In this unit children will:

- design and create an original character using appropriate software
- use appropriate software to tell a story involving the new cartoon character
- use other software to create an additional description or other materials linked to the character
- combine software to present information about the character.

PE

Our focus this term is Athletics.

We will also be learning Football.

We will participate in any relevant cluster school sports competitions and festivals.

French

Bonjour !

Gourmet tour of France!

Children will broaden their vocabulary asking and answering questions about food. They will use a range of opinion verbs and adjectives.