

# Newton Tony Primary School CE VC

## Summer Term 2 –Badgers learning journey

### Big question- What is a world without colour?

#### English

##### Non-Fiction- Reports Awesome Oceans.

##### Using My Encyclopedia of Very Important Oceans

We will revise key features of information texts. Research and create information pages for younger children. Learning to use complex punctuation and cohesive devices.

##### Fiction - Graphic Novels

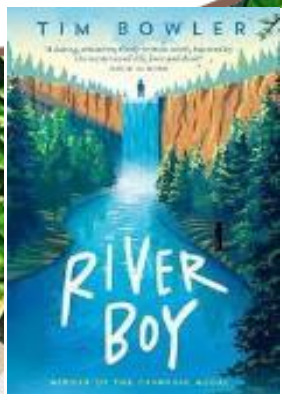
We will explore the brilliant graphic novel

##### *When Stars are Scattered*

Learning about how characters are developed through images and words.

Grammar includes writing speech as well as adverbs of possibility and modal verbs.

#### We are reading...



You are welcome to buy your child a copy of the termly class book this term.

Children love to read along in class with their own copy.

Please let us know if you would like the school to buy the books. We are happy to!

#### Maths

This term we will be consolidating knowledge and skills learnt during year.

- 3D shapes – including angles / nets.
- Written methods for addition / subtraction / multiplication/division (including decimal numbers).
- Statistics
- Fractions
- Mean / mode / median
- Charts and graphs (including Pie Chart)
- Problem solving and mathematical reasoning task through maths games and challenges.

#### Spelling

##### SCORE Can we crack the code yet?

We start with a test to see what we already know!

Our focus sound / m / mm / mb / mn) including curriculum words: tomb, comb, thumb, limb, womb, lamb.

Hip homophones: **Compliment / Complement.**

Powerful prefixes : **CO / CON**

**Remember to practise your spelling frame daily.**

#### Important Dates for this term:-

- Swimming – Tuesdays
- Golden Gecko Climbing Centre – 13<sup>th</sup> June
- New Barn Residential Trip 24<sup>th</sup> -26<sup>th</sup> June
- Mayan Workshop – 3<sup>rd</sup> July
- Sports Day – 12<sup>th</sup> July – 9am
- School Production: 15<sup>th</sup>/16<sup>th</sup> July

#### Science

##### Making Connections

Our final science topic will draw upon our learning from across the year!

This will help the children to make connections between key scientific skills and concepts.

We will be working scientifically to investigate and answer the enquiry, 'Are some sunglasses safer than others?'

#### RE- Christianity

We will be exploring the key concept of 'God' this term, and Christian attitudes and beliefs surrounding God. The Badgers will be asking and considering the question: '

**What does it mean for Christians if God is holy and loving?'**



## Geography

### Fieldwork?

We will be working as Cartographers and fieldworkers to develop and answer our own enquiry question about the local area! As part of this project, not only will we develop our question, but we will explore different methods of data collection for geography and plan the fieldwork ourselves.

Once we have investigated and collected our data, we will answer the question and present our findings.

## PSHE- Changing Me

This topic will explore the theme of change both within our own bodies and in our surroundings. We will be learning about the changes puberty brings to both girls and boys, and that it is a natural process. We will also be learning how sexual intercourse leads to conception and how most babies are made.

Alongside these topics, we will continue to explore the importance of body positivity and self-esteem and how to express feelings about change. To complete the unit, we will consider change at school and explore changes we are looking forwards to in the next school year.

## Design and Technology

### Digital World – Monitoring Devices

Apply Computing knowledge and understanding to program a Micro: bit animal monitoring device.

Develop 3D CAD skills by learning how to navigate the Tinkercad interface and essential tools to combine multiple objects.

## Computing

### Online Safety – Lets get quizzical

#### 3D Modelling – Using TinkerCad

The children will use a range of key vocabulary to demonstrate knowledge and understanding of 3D modelling.

They will use a range of 3D modelling tools with growing independence.

There will opportunities to use 3D modelling software to accomplish specific goals.

#### **TinkerCad**

## Music-

### Composing and performing

- Learning our school production songs
- Identify and evaluate the musical features of a song.
- Contribute ideas to their group chorus, suggesting how lines three and four could rhyme.
- Contribute ideas to their group Verse, suggesting how lines one and four and five and eight could rhyme.

## PE

Tuesday – Swimming

Friday – Athletics

**Please remember, School PE kit and trainers will be required for Friday's session.**

## French

### Planning a holiday in France

The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey.

They explore which countries they might visit and why and ultimately research and plan a holiday to France.