WELCOME TO NEWTON TONY PRIMARY SCHOOL CE VC

Hedgehogs Class

Hello…Welcome to Hedgehogs Class.

Hello, My name is Mrs Jordan. I teach Monday to Wednesday. I have been at Newton Tony for over 10 years. I have two children called Charlie and Alice. I enjoy cooking and love my two cats.

Hello, My name is Mrs Taylor. I am your teaching assistant. I have been at Newton Tony for 10 years. I have three children called Liam, Lauren and Hannah. I enjoy yoga and playing with my grandchildren.

Hello, My name is Mrs Parr. I teach Thursday and Friday. I have been at Newton Tony for 3 years. I have one child called Tristan. I enjoy arts and crafts and walking my dog.

The Early Years Foundation Stage Curriculum

We have a statutory obligation to follow the Early Years Foundation Stage (EYFS) Curriculum in and Reception. During your child's time in our Early Years class, they will be given the opportunity to learn through a variety of experiences and opportunities which underpin the four key principles: The Unique Child, Positive Relationships, Enabling Environments andLearning and Development.

The EYFS curriculum is based on three Characteristics of Effective learning: Playing and Exploring, Active Learning and Creating and thinking critically. Within the theme of Learning and Development there are three Prime Areas and four Specific Areas. They are all connected to one another and are equally important.

Prime areas:

Communication and Language:
•Listening, attention and understanding
• Speaking

Personal, Social and Emotional Development:
• Self-regulation
•Managing self
•Building relationships

Physical Development:
•Fine Motor skills
•Gross Motor skills

Specific areas:

Literacy:
• Comprehension
•Word reading
• Writing

Mathematics:
• Number
•Numerical patterns

Understanding the World:
•Past and present
•People, culture and communities
•The natural world

Expressive Arts and Design:
•Creating with materials
•Being imaginative and expressive

At the core of all of the children's learning is PLAY. Play is an essential part of the early years curriculum. It helps children to develop their social skills and their self regulation, become more imaginative, more creative and better prepared to tackle problems and solve them.

At the beginning of Reception, the children must complete the Reception Baseline Assessment. This is taken in the first 2 weeks of Reception.

The importance of Communication and Language

The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development.

What we need from you...

Parents/carers are usually one the most important people in a child's life, your role is at the centre of your child's developing language skills. A quick rule of thumb is that children need: someone to talk with, and something to talk about.

Someone to talk with

Talk to your child about what you are doing. The more language children hear, the more they learn. Let your child know that you are listening, which encourages them to express themselves. With small children, follow their lead by responding to what they say. Spend time together, face to face, and enjoy conversations.

Take turns in 'conversations'. With young children, respond to what they say to keep the conversation going by making comments of your own. Turn off the TV/phone and other distracting sounds. Children learn to communicate with real people, and not from media -and background noise can get in the way of their ability to pay attention and listen to talk.

Something to talk about

See everyday activities as talking times. A world of words is waiting whilst washing-up, going to the shops, getting dressed and so on. Going out and about can also offer rich occasions for talk, but for a small child there is interest and a language opportunity in everything they do.

Play with your child. Children want to communicate about what interests them, and play is most interesting of all. Songs and rhymes are great opportunities to use and play with language. As well as traditional ones, you can use any you know -or make one up, and change it as you like.

Books bring all sorts of things into the cosy space on your lap. You don't have to read all the words, but you can talk about whatever your child finds interesting in the pictures.

Reading and Phonics

We cannot stress enough the importance of early reading with young children. This is something we feel incredibly passionately about and will encourage throughout your child's journey through our school.

In Reception, the children bring home a Reading for Pleasure book, which you can read to them, each week as well as book without words and then move onto a book they can blend (read).

We teach phonics using Little Wandle, the children learning the letters of the alphabet and the phoneme each one has. The children begin to understand that each phoneme (the sound a letter makes) has a grapheme (what the phoneme looks like). Children learn to blend phonemes together to read and make words as well as segmenting words into their phonemes for spelling. Children begin to read simple captions and learn to read and spell 'tricky words' automatically.

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What we need from you...

Read with your child every day, recording what you have read and what the children have enjoyed in their reading records. Enjoy books with your child and never underestimate the power of a bedtime story. Reinforce the phonics work completed at school, at home too. Watch the school's virtual information sessions, looking at ways to support your child at home. Complete any talk homework given.

WHAT YOU NEED TO KNOW...

Parents and carers

No-one knows your child better than you! We fully respect and understand this and need you to help us to learn everything there is to learn about your child! The relationship that we, as a school, want to develop with parents and carers is very much a one that is a two-way partnership. We need to come together to form a strong, co-operative and respectful partnership to support the children to become confident, curious and secure. This will allow the children to thrive and be as successful as they can be with us in the EYFS. So please...tell us everything and talk to us 😊

Communication

Every morning and afternoon there will be a member of staff available to talk to if there are any important messages that need to be passed on.
Brief class newsletters will be sent home each half week. These will give a flavour of what we will be learning the next week so you can start to talk about these things with your child. It will also include any important dates to remember.
The school has a very active website to keep you up- to-date with what is happening in school too!

Assessment and progress

Over the first two weeks, a range of information, children's work and observations are gathered to support a judgement on the children's progress in relation to their starting point; their baseline. The assessments are about the individual children and their learning, identifying when and where to go next and when additional support may be needed or barriers to learning removed.
There is a legal assessment at the end of Reception called The Early Years Foundation Stage profile. This provides a well-rounded picture of the children's knowledge, understanding and abilities and their attainment against expected levels. It provides information to confirm if your child has met a Good Level of Development (GLOD).

Text message system

We use a text messaging service to keep you updated on any events happening in school. We also use this to notify you if your child has had a minor bump to their head.

Tapestry

It is important for all parents and carers to download the Tapestry App onto their phone. In EYFS we share a selection of the children's work via Tapestry. We also encourage families to upload photos and work completed at home.

Communication books

For times when you are unable to speak to us before school or if it is a sensitive matter, or even just a quick note, you may wish to write a message in your child's communication book of anything we may need to know.

Wrap around care

Breakfast Club is available to all children every school day and runs from 7:30am until the start of school. Food is served until 8am only. The cost is £2.50 per day. As well as being a lovely way for children to socialise, Breakfast Club also offers a wide range of activities. Children attending Breakfast Club enter school via the front main entrance.
Red Kite provides childcare from the end of the school day until 5.30pm. There are two options for after school club:
Option 1: 3pm to 4:25pm is £4.50 per session.
Option 2: 4.25pm to 5.30pm both sessions are £8. There is a discount for siblings.

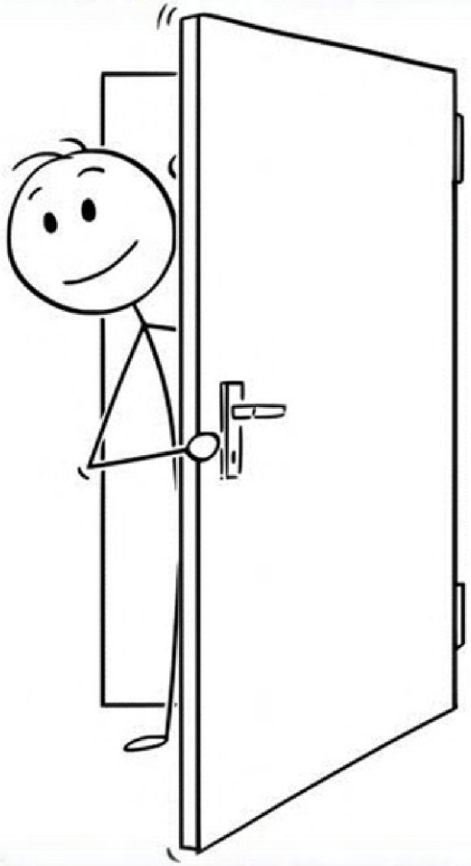
EARLY YEARS ESSENTIALS

- All items of clothing and your child's water bottle need to be clearly labelled with your child's name.
- Your child will need to bring their book bag to school each day.
- In case of a 'wee' accident, children will need a bag of spare clothes and underwear that can be left in their locker. Children will change themselves independently at school.
- If a child has a 'poo' accident parents will be phoned so they can change their child.
- Weather appropriate items should be brought to school when required, e.g. waterproofs in bad weather and sun hats and sun cream when it is good weather.
- Please think carefully about the footwear you put your children in. Children must wear black school shoes, not trainers...Velcro shoes if possible...please.
- A pair of labelled wellies, in a bag, that can be kept in school on your child's outdoor peg

On Fridays children have P.E, they will need to come to school dressed in their P.E clothes.
The children will need:

- A purple t-shirt
- Black shorts/skort or tracksuit bottoms
- A pair of trainers

LET'S TAKE A SNEAK PEEK AROUND THE EARLY YEARS SO YOU KNOW WHAT TO EXPECT...



This is the side gate. You will come through here on a morning 🌞

These are our lockers. This is where you will put your coat and come into class 🎒

Welcome to our class 😍

We love books and vote for our favourite story every day 🙌🏻

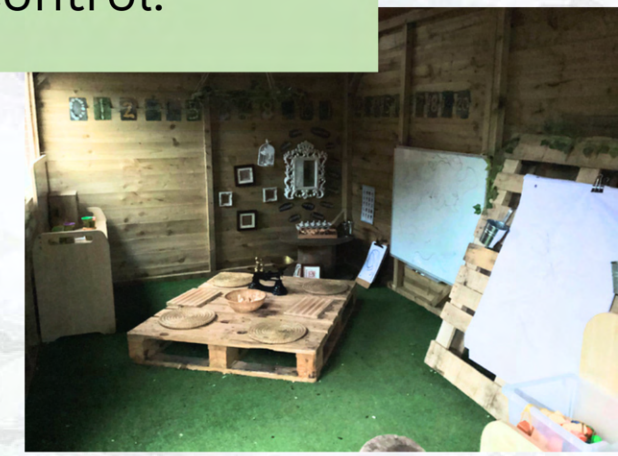
This is your new classroom. We are always so busy because we love to learn through play.

We are Hedgehogs Class

Our snack shop is always popular 🍓🍌🍎

Our playdough and mark making shed help to develop our motor control.

This is our art studio. This is where we experiment with drawing, painting, collage, design, making, cutting, sticking, printing, clay and playdough 🎨



Expression and imagination are important skills. We always have a tuff tray linked to our Key Line of Enquiry question and have lots of resources for you to create you own imaginary worlds.

Our woodwork shed helps develop our physical development, problem solving and creative skills

Reading is very important to us and we have some beautiful areas to come and relax and enjoy a book 📖

Do you like to build? We have lots of space at the construction area! 🏗️

We love to cook and create in our mud kitchen. Why not come in for a cup of tea!

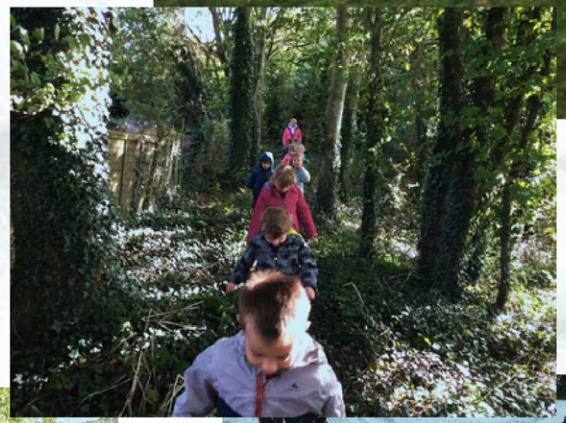
Our sandpit is so big that we can get in to explore and create.

...places to mark make indoors and outside🔠

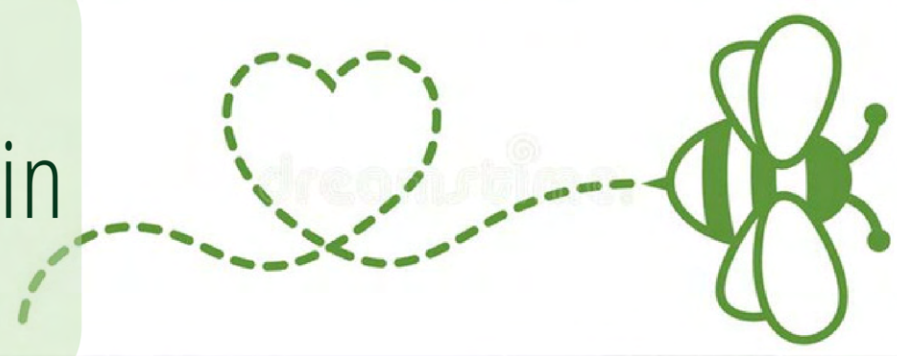
...to count, sort, match, group, share, add, takeaway, order, estimate, measure, sequence, weigh...🔢⚖️

...and a place to investigate and discover the wonders of the World! 🌎

We just love the outdoors!



We can’t wait to meet you.

We hope that you are excited to come to school.

Have a lovely summer. See you in September!