

Newton Tony Primary School CE VC

Summer Term 2 – Foxes Class

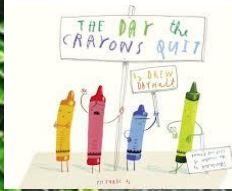
Big question – What if there was no colour?

English

This half term we will be writing poetry relating to different seaside objects. The children will edit and publish their work to create a Foxes Class poetry book. We will write a recount about our trip to Boscombe Beach. This will enhance our skills writing about real life events.

Connected to our key questions – What if there was no colour? – we will be reading the fiction book *The Day the Crayons Quit*. The children will look at letter writing as supported within the book and then finish this academic year writing an extended narrative piece.

We are reading...



The children will continue to develop their handwriting skills.

Year one will use the Little Wandle letter formation rhymes to support formation.

Year two will begin to use cursive formation in preparation for using joined handwriting in KS2.

Maths

We will start to look at mass, capacity & temperature, time and weight & volume. We will look at identifying time on the analogue clock to the nearest hour, half past, quarter past and quarter to; Year 2 will even learn up to the nearest 5 minutes! We will measure things and compare mass and volume. We will then focus on consolidating all we have learnt this year and looking at improving our mental math skills and problem solving. We will look at investigating different things and understanding how to explain the answers. We will look at problem solving and deciding which methods are the most effective to help us get to the correct answers the quickest.

Phonics/Spelling

Year One

The children will continue revising previously learnt graphemes as well as learning new digraphs and trigraphs. The spellings set each week will match the new sounds covered in class. We have the phonics screening coming up soon so will be sending home extra resources to help support this.

Year Two

We will begin this term working from the Year 2 Phonics/Spelling scheme. The children will learn different spelling rules and patterns, beginning with adding the suffixes -le, -al and -il. This will also link to the children's spellings every week.

Weekly Events

Tuesday – PE

Friday – PE

Friday – Spelling check

Science

Making Connections – Plant Based Materials

At the end of this unit the children will have a secure understanding of the terms **REDUCE, REUSE & RECYCLE**. The children will learn how paper is made and used. The children will test different materials to look at their suitability and look at different materials that could then be used to make a mini plant pot.

RE

Religion: Judaism

Theme: Rites of passage and good works.

Key Question: What is the best way for a Jew to show commitment to God?

Geography

What can you see at the coast?

We will focus on looking around the UK and focusing on the amazing features and landmarks we can find such as Giant's Causeway in Northern Ireland, Snowdon in Wales, Edinburgh Castle in Scotland and Windermere in England. They will name and locate the seas and oceans surrounds the UK in an atlas, define what the coast is and be able to name some of the physical features of coasts. This will lead to the children being able to record data using a tally chart and represent data in a pictogram. We will even go to our local coastline on a school trip!

Design and Technology

Constructing a Windmill

The children will be designing and making a windmill. We will explore what helps to make a stable structure that will remaining standing outside in different weather conditions. The children will also explore what material makes the best sail for their windmill and suitable materials and equipment to attach their windmill sail to their structure. The unit will end with the children's finished windmills being decorated and then put to the test outside on a windy day!

Music

On the Island British Songs & Sounds

This unit will begin listening to sounds of the Seaside and Seaside songs. The children will then listen to sounds of the countryside and sounds of the city. They will then learn to discuss any make comparisons between the different sounds and think about which instruments would best represent the different sounds from British locations.

PSHE

Changing Me

This term we will be focusing on how we change. We will look at life cycles and changing me. We will look at how our bodies can change and the difference between boys and girls. We will look at how we are learning to grow and coping with changes which will lead nicely onto the transition to the next year group and preparing for next year.

Computing

Programming turtle logo / Scratch

The children this term will be focusing on using turtle logo and scratch. They will learn how to make the turtle move forwards and backwards and make turns. Once they have found how to make the turtle turn, they will look at how to do half and quarter turns. They will be able to identify turning left and right and being able to complete algorithms. They will look at how to complete the perfect algorithm by using command abbreviations and understanding how they work.

PE

Tuesday PE sessions will focus on ball skills. We will focus on being able to throw and catch a ball consistently and being able to do both underarm throws and over arms throws. We will focus on how to improve our hand eye coordination and being able to hit a target.

PH sports will continue to teach PE on a Friday.

Dates

Forest school Wednesday afternoons, children need to wear suitable clothing and footwear.

Thursday 13th June - Foxes trip to Boscombe Beach