

Newton Tony Primary School CE VC

Summer 2 term learning journey in Hedgehogs Class

Big question: What if there was no colour left?

Literacy

Learning and retelling stories:

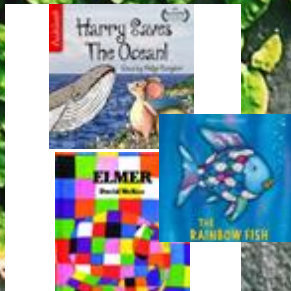
We will be exploring the books

- Rainbow Fish by Marcus Pfister
- Elmer by David McKee

We will write a 'Wanted Poster' to find a good friend. We will write a list of descriptive words to describe the rainbow fish. We will retell stories with puppets and props. We will create story maps to sequence events in stories.

We will follow clues and write about our findings. We will apply our phonic knowledge to write a sentence to describe Elmer. We will also write about what makes us special. We will create posters about littering and the importance of recycling. We will practice our handwriting and continue with other fine and gross motor activities.

We are reading...



Key Vocabulary

- **Pollution:** Harmful substances in our environment.
- **Ocean:** A very large amount of sea, divided around the earth.
- **Fin:** An underwater creature's flap that helps them swim.
- **Flukes:** The name for the end part of a whale's tail.
- **Environment:** Our surroundings, the world around us.
- **Tentacles:** The long limbs attached to jellyfish, squid and octopuses.

Mathematics

We love to explore the world around us and make relevant links to numbers when we can. We learn with a range of practical resources to help our maths come to life!

We will be learning how to :

- consolidate key skills through subitising, compositions and counting.
- double numbers explaining doubling as 'twice as many'
- share and group
- recognise even and odd numbers
- explore patterns, position and instructions

Phonics

We continue to learn our Little Wandle Phonics

Week 1 long vowel sounds CVCC CCVC

Week 2 long vowel sounds CCVC CCCVC CCV CCVCC

Week 3

-Phase 4 words ending -s /s/

-Phase 4 words ending -s /z/

-Phase 4 words ending -es

-longer words

Week 4 root word ending in:

-ing, -ed /t/, -ed /d/ /ed/, -ed /d/

Week 5 Phase 4 words ending in:

-s /s/, -s /z/, -es

-longer words

Understanding the World

We will learn to say the names of colours in different languages. We will discuss how rainbows are made and look outside for rainbows during sunny and rainy weather.

We will decorate our own Elmer the elephant using a computer paint programme. We will create a map of things Elmer sees on his way to the blueberry tree. We will also use Beebots to travel Elmer's journey.

We will be learning about seaside holidays in the past: interviewing parents and grandparents. We will also investigate the Dead Sea. We will discuss why it is special and how things float easily in such salty water. We will then set up a floating and sinking investigations in our water tray.

Expressive Arts and Design

We will:

- Use clay and the appropriate tools to create under the sea creatures.
- Investigate jungles and research animals that may live there, making binoculars to go on an adventure.
- Observe video clips of elephants and use this as inspiration for a piece of music and dance routines.
- Learn about reducing, reusing, recycling. We will reuse some recyclable materials to make our own creations and share with the class. Then create a chant about recycling and go on our own 'march' around school.

Physical Development

We will practice skills linked to playing games, including:

- Drop and catch with two hands.
- Move a ball with feet.
- Throw and roll a variety of beanbags and larger balls to space.
- Kick larger balls to space.
- Stop a beanbag or large ball sent to them using hands.
- Attempt to stop a large ball sent to them using feet.
- Hit a ball with hands.

PHSE

We enjoy our circle times and activities linked to:

Animal and human life cycles
Changes in me
Changes since being a baby
Differences between female and male bodies (correct terminology)
Linking growing and learning
Coping with change
Transition to Foxes Class in Year 1

Please remember:

If we have any parents or grandparents that would be happy to talk about holidays in the past please let us know!

Sun hats and sun cream on every morning before school.

Label all clothes.

Please share with us

Photos of your child on holiday or on a day trip to the seaside.

Photos of parents and grandparents on holiday in the past as children.

RE

The theme in our RE learning is 'Special Places'

We will be discussing the key question: What makes places special? We will be learning about special places in Christianity, Islam, Judaism.

Wow Moments

Our Class trip to Marwell Zoo in the Summer term

Listening to a grown up talk about holidays in the past.

Sports Day