

Hedgehogs Class Curriculum Map

What if we had

Superpowers?

This key line of enquiry is taught in the autumn term as it is a topic that the majority of children will have some prior knowledge about. The children begin by discussing their own super family which helps them introduce themselves and learn about their new peers. During this topic the children learn about key workers who help them in society. The children receive first hand experiences through in-person talks from people who work in these professions. They are able to ask questions and find out about different aspects of these jobs.

Special Day: We will go on a superhero hunt – this is linked to the expressive arts and design aspect of the statutory framework. A Nurse and fire officer visit the classroom.

What if we danced all night?

This key line of enquiry is taught in the second half of the autumn term as the timing of the unit coincides with Diwali, Bonfire Night, GURPURAB and Christmas. Due to our demographic, we feel it is important to learn about other cultures, while similarly sharing celebrations we are also familiar with. There is also opportunity for parents to share their own family backgrounds by talking to the children about the countries they or their families originate from. Due to our large military presence within the school, we also believe it is important to celebrate Remembrance day during this term to acknowledge the hard work of many of our pupil's parents and grandparents.

Special Day: Nativity. We learn about the birth of Jesus and perform a Christmas Nativity within our local church under candlelight. Diwali workshop: we learn the story of Rama and Sita through the art of dance.

What if we had lunch with a witch?

During this key line of enquiry the children will become more familiar with traditional tales. The children will learn to role play different parts of the story, re-write the familiar texts and explain the different parts of a story. We teach this big question as at this point of the year as the children have a greater understanding of books, role play and a greater vocabulary which enables them to fully immerse themselves in the traditional tales we explore.

Special Day: Chinese New Year. The children are able to learn about another culture and taste some traditional food. We cook a variety of food including noodles on a camping stove outside and then eat together as a class.

Dentist visit: we learn about looking after our teeth and keeping them healthy.

What if your dinner ran away?

Due to the school's location we are surrounded by farms and fields of crops. We chose this big question to help children understand the journey of our food and to help children taste a selection of different foods they may not be familiar with.

The children begin to name flowers and plants and choose a selection they wish to grow in our garden. The big question helps deliver many aspects from Understanding the World including cooking skills which help us to make a delicious soup.

Special Day: a special visit from a famous athlete, talking about sport and staying healthy. Trip to a local supermarket.: we travel by taxi to our local supermarket to buy ingredients to make our own gingerbread people.

What if you shrunk to the size of an ant?

Newton Tony is surrounded by vast fields and nature walks. We teach this big question to help children identify and learn about the many animals and creatures within our countryside location. The children read a selection of fiction and non-fiction books which inspire a further love of reading.

This big question is taught in this term due to insects and animals starting to emerge for summer, this gives children real life experiences of seeing the creatures first hand. This is enhanced by our real caterpillar lifecycle station in which we watch the life cycle of a real butterfly. Our Forest School sessions compliment this enquiry by allowing the children to further explore the natural world around them.

Special Day: Ugly Bug Ball. The children come dressed as their own bug, based on the book 'The Ugly Bug Ball'. They prepare food, write invitations and enjoy singing and dancing a selection of songs we learn throughout the term. Crazy Bug visit. A fun experience that teaches about insects and minibeasts from other countries.

What if there wasn't any colour left?

During this key line of enquiry the children learn about different aspects of sea life and countries far away. Through links to Understanding the World, the children will develop their knowledge about sea creatures, pollution and jungle animals. This big question is taught in the summer term due to the children being able to have more recent experience of picnics and days at the beach. This will allow them to put the concept of pollution into a real life experience as they will have seen this.

Our enquiry also allows us to discuss our own holidays and listen to members of our families experiences too. The children receive first hand experiences through virtual or in person talks from elderly people and what holidays were like in the past. They are able to ask questions and find out about travel, destinations and activities.

Special Day: Trip to the zoo. Children travel to a local zoo for a real hands on experience. They see a selection of different animals including giraffes, tigers and meerkats. We discuss and compare animals that live locally to us.