

Newton Tony Primary School CE VC
Summer Term 1 –Badgers learning journey.
Big Question: What is a World Without Colour?

SWIMMING - Starting Tuesday 16th April 2024.
Year 6 SATS Week – Monday 13th May – Thursday 16th May 2024.

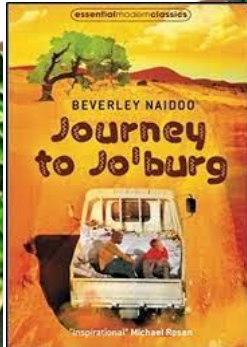
Art and Design –
– Shadow Puppets (term 5 and 6)

To tie in with our big science question this term (How does light travel?), we are going to be investigating shadow puppets! Specifically, we will be exploring the art of paper cutting, adapting the method to make our own puppets. We will work collaboratively and take inspiration from different cultures, artists and histories.

English

Fiction – The Explorer
We will read and discuss chapter extracts. Picking out key information about the story. Asking questions and make predictions. We will use research and make notes to develop ideas. We will use relative clauses in a sentence when writing descriptive sentences about animals.

We are reading...



Non-Fiction- Reports
Awesome Oceans.

Using My Encyclopedia of Very Important Oceans we will revise key features of information texts. Research and create information pages for younger children. We will be learning to use complex punctuation and cohesive devices.

You are welcome to buy your child a copy of the termly class book this term.

Children love to read along in class with their own copy.

Please let us know if you would like the school to buy the books. We are happy to!

Maths

This term we will be focusing on:-

- Area of rectangles.
- Area of compound / irregular shapes.
- Area of triangles.
- Statistics.
- Measure angles in degrees
- Measure with a protractor
- Angles around a point.
- Lengths and angles in shapes.
- Position in the first quadrant.
- Four quadrants.
- Reflection with coordinates.
- Translation with coordinates.

Spelling

SCORE Can we crack the code yet?
We start with a test to see what we already know!

Our focus sound /i/ (ī /y / -y) sounded /f/ coded ph /r/ rh including curriculum words; cylinder, mystery, oxygen, sympathy, hymn, typical rhyme.

We will be learning about Hip homophones:
bridal / bridle principle / principal

We will be exploring Superb suffixes/prefixes ;
multi- ultra- -ful

Remember to practise your spelling frame daily.

Science

Light and Reflection

We will:

- describe the pathway of light. Working scientifically: To use evidence to form conclusions.
- describe how we see.
- Work scientifically and draw scientific diagrams.
- investigate what affects the angle of the reflected ray.
- record results as a line graph.
- explain how a periscope works.

RE- Sikhism

We will be exploring the key concept of prayer and worship this term, within the context of Sikhism. The badgers will be asking and considering the question:

What is the best way for a Sikh to show commitment to God?

History

Local History Project

We will:

- Identify the type of information the census gives about people.
- Use the census to make inferences about people from the past, providing supporting evidence for their statements.
- Make observations from the census and identify changes between periods of time.
- Identify the dangers of working in a textile mill.
- Create questions to identify the thoughts and feelings of a Victorian working child.
- Extract information from the census to recreate the lives of people who lived in a household from the local area.

Design and Technology

Doodlers

We will:

Identify simple circuit components (battery, bulb and switch) with a basic explanation of their function.

Explain that a series circuit is assembled in a loop to allow the electricity to flow along one path.

Develop design criteria with consideration for the target user, the purpose of their Doodler, a key function and the Doodler's form and final appearance (e.g. fun, bright, soft).

Music- Baroque

We will:

Define some key features of Baroque music, including recitative, canon, ground bass and fugue.

Take part in a vocal improvisation task based on Baroque recitative.

Play several parts of a Canon using staff notation, with or without letter names.

Compose a ground bass melodic ostinato. Notate a ground bass pattern using staff notation.

PE

Tuesday – Swimming

Friday – Tag Rugby

Please remember, School PE kit and trainers will be required for Friday's session.

French

Bonjour!

Clothes – Getting dress in France

We will learn vocabulary relating to clothing. We will revisit how to add colour adjectives, adapting the suffix in accordance with gender. We will express our opinions (like/dislike). We will describe an outfit using adjectives correctly and full sentences.

PSHE- Relationships

In this topical and important unit we will be exploring our relationships with, and related to, technology and the internet. We will be learning about the safety of being a member of an online community, as well as the positives and negatives.

We will learn about our rights and responsibilities when interacting with others online. We will also be discussing safety and communication within online gaming, and learning to recognise the importance of controlling our screen time.

Computing

Online Safety – We will be thinking about Boys and Girls Online and linked Stereotyping.

Kudo Games Lab

We will be learning how to programme using Kodu. Using simple visual programming language made specifically for creating games. We will learn how to open Kodu and navigate the programming environment using keyboard or mouse. We will add objects to a world and program them using When and Do