

Newton Tony Primary School CE VC

Spring Term 2 - Squirrels learning journey.

English

Non Fiction

We will read a selection of interviews from the "Interview with a tiger" book.

We will use drama and hot seating to interview different animals. We will build on their characterisation so that this comes out in our writing.

We will recap on different sentence types and talk about open ended questions.

Finally we will draft, edit and present an interview with an animal.

For World Book Day we will all dress as animals

We are reading...
The Children of Swallow Fell.



We are continuing to read The Children of Swallow Fell before we move to our next read.

Our next read will be The Firework Maker's Daughter by Philip Pullman.

Maths

We will continue to focus on multiplication and division before moving on to fractions.

We will be looking at multiplication and division facts in our times tables. We will look at multiplying and dividing 2 digits by 1 digit. In our fraction work we will look at fractions on a number line and equivalent fractions before adding and subtracting.

We will be practising our times tables daily beginning with our 7 times tables.

Children are challenged with 'mastery' problem solving activities!

Spelling

Our spelling programme is SCODE, which is etymology enriched and phonic based.

This term our focus sounds are /u/ coded u, o and ou.

We will also continue to use Spelling frame to practice our spellings.

Science

Rocks and Soils

We will group rocks according to their appearance and physical properties.

We will describe the process of fossil formation.

We will compare soils and think about how they were formed.

RE

Our theme is : Easter

Is forgiveness always possible for Christians?

Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others?

Geography

Are all settlements the same?

We will:

- describe different types of settlements
- identify the human and physical features in the local area.
- discuss why physical and human features are in particular locations.
- describe how land use in the local area has changed.
- identify land use in New Delhi.
- compare land use in two different locations.

Art, Design and Technology

DT

We will continue to write a program to initiate a flashing LED panel after a button press and/or automatically initiate using the Micro:bit light sensing, as part of an eCharm. We will then create and decorate a foam pouch for the eCharm, using a template.

Art and Design

We will continue to explore still life by looking at contemporary and traditional artists working with the genre of still life. Then we will create our own still life inspired art work.

Music

Samba and carnival sounds and instruments

We will recognise and identify the main features of samba music.

We will understand and play syncopated rhythms

PSHE

Healthy Me

We will think about making healthy choices, eating a healthy diet and being physically active. We will think about keeping ourselves and others safe. We will know how to be a good friend and how to stay calm in difficult situations.

Computing

Programming Turtle logo

This Programming Turtle Logo unit will teach children how to create an algorithm to program a procedure.

All children will be able to:

- Write procedures using simple algorithms.
- Change the colour of the pen.
- Write text using the label command

PE

Our focus this term is swimming.

We will also be learning basket ball.

We are will also participate in any relevant cluster school sports competitions and festivals.

French

Bonjour !

Colourful Creations!

We will apply correct word order and agreement when using colour adjectives. We will create descriptions using a range of adjectives.