# Newton Tony Primary School CE VC Spring Term 2-Badgers learning journey.

Family Forest School Session – Join your child for a forest school session on Wednesday 27<sup>th</sup> March 9am-11am

We are reading...

THE WHIZZ POP

CHOCOLATE

You are welcome to buy your

Children love to read along in

child a copy of the termly

class with their own copy.

Please let us know if you

would like the school to buy

the books. We are happy to!

class book this term.

English

#### Non-Fiction



We will read about a mix of villains from around the world and throughout history. We will be travelling back in time to interview a famous pirate and find out lots of new and interesting facts that we didn't know.

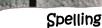
#### Fiction - The Explorer

We will read and discuss chapter extracts. Picking out key information from the story. Asking questions and make predictions. We will use research and make notes to develop ideas. We will use relative clauses in a sentence when writing descriptive sentences. about animals.

Maths

This term we will be focusing on:-

- Find a rule one step/two step.
- · Forming expressions.
- One step/ two step equations.
- Find pairs of values.
- Kilograms and kilometres.
- · Metric units / converting.
- · Converting units of time.
- · Measure / Calculate perimeter.
- · Area of rectangles.
- Area of compound / irregular shapes.
- · Area of triangles.



SCODE Can we crack the code yet?

We start with a test to see what we already know!

Our focus sound /i/ (] /y / -y) sounded /f/ coded ph /r/ rh including curriculum words; cylinder, mystery, oxygen, sympathy, hymn, typical rhyme.

Hip homophones: bridal / bridle principal / principal

Superb suffixes/prefixes; multi- ultra--ful Remember to practise your spelling frame daily.

### Art and Design - Print and Activism

We will explore the idea that we can use art as a way of sharing our passions and interests with our peers and Community.

We will learn about artists who are activists, and then we will go on to identify and voice the things we care about as individuals.

Science

## <u>Living Things – Life cycles and</u> reproduction

How do plants and animals reproduce? We will be exploring the life cycles of mammals, birds, amphibians, plants, and insects, learning the changes each undertakes to reproduce. We will be using our scientific skills to observe the structure of plants and measure root growth over time. We will also use scientific research and data to identify patterns and comparisons between different animals' life cycles!

RE

#### RE-Salvation

We will be exploring the key Christian concept of Salvation this term, to link with the upcoming Easter service and celebrations. The badgers will be asking and considering the question:

What do Christians believe Jesus did to save human beings?

Geography

Design and Technology

Music

#### **Oceans**

Why do Oceans matter? We will be investigating this key question this term, exploring the following:

- . The water cycle.
- The importance of the Oceans to the Earth and humanity.
- Human impacts on the Ocean.
- The location and importance of the Great Barrier Reef.
- Actions we can take to improve the health of Oceans.
- · Marine fieldwork methods.

#### Structures

We will be learning about different ways to reinforce structures. We will discuss the properties that describe the form and function of materials. We will discuss why material selection is important based on their properties. We will explore the functional and aesthetic properties of wood.

#### Dynamics, pitch and texture (Fingal's Cave)

We will engage in discussion about the sounds of an orchestral piece. We will change dynamics and pitch, differentiating between the two.

We will learn how to take the role of a conductor or follow a conductor. We will create a graphic score to represent sounds.

We will follow the conductor to show changes in pitch, dynamics and texture.

PSHE

#### PSHE- Healthy Me

We will create a 'Happy, healthy me recipe book'. To do this, we will be exploring healthy choices in relation to: eating balanced diets, our body image, and healthy lifestyles. We will learn about peer pressure and the risks of smoking and alcohol misuse. The badgers will also learn about keeping calm in emergency situations and will even learn about and practise basic first aid.

Computing

#### Online Safety - SMARTbots

We will identify a situation where we should be careful online. Choose an appropriate action online to stay safe. Know what the SMART acronym means.

#### Kudo Games Lab

This unit introduces us to programming with Kodu. Using simple visual programming language made specifically for creating games. We will learn how to open Kodu and navigate the programming environment using keyboard or mouse. Add objects to a world and program them using When and Do instructions.

PE

Tuesday - Badminton Friday - Basketball

Please remember, School PE kit and trainers will be required for both sessions.

French

#### Exploring a French speaking World

Bonjour! What countries around the world speak French and are influenced by French culture? Let's find out!