

# Newton Tony Primary School CE VC

## Spring Term 2 Foxes learning journey.

### English

We are having a real push on handwriting this term and focusing on our sentence structure.

We will do this by looking at using the correct punctuation, using conjunctions and increasing our vocabulary choices. For World Book Day, we are dressing up as animals linking to the 'An Interview with...' series by Andy Seed. We will be reading the book 'An interview with a Shark' and writing our own 'interviews' with our chosen animal. We will also learn how to write a list correctly with guidance from the book 'How to wash a Woolly Mammoth'.

### We are reading...



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'An interview with a...' by Andy Seed. The books interview different animals and give the animals perspective on life and the world they live. The books are very funny!

### Maths

The half term will begin with building the foundations for our multiplication and division skills. We will learn about equal groups, adding equal groups and creating repeated addition number sentences and making the link to multiplication.

We will also learn about division and how this begins as sharing into equal groups. The children will then look to divide by 2, 5 and 10 using practical objects and our multiplication skills to support. We will review key mathematical language and continue to develop our problem solving skills.

### Phonics/Spelling

#### Year One

The children will continue revising previously learnt graphemes as well as learning new alternative sounds. The spellings set each week will match the new sounds covered in class. We will also be preparing the children for the phonics screening check in June.

#### Year Two

We will be starting Fluency of Spelling in Year Two which looks further into different spelling rules and patterns. Their home spellings will link to their lessons each week.

### Weekly Events

Tuesday – PE

Friday – PE

Friday – Spelling check

### Science

#### Animals including humans: Life Cycles and Health.

We will be looking at different animal life cycles, including humans and exploring the needs of different living things.

The children will be learning about personal hygiene and ways in which they can promote this independently. We will also explore the positive effects of exercise and look at some of the different food groups.

### RE

Understanding Christianity:  
What do Christians believe  
God is like?

We will explore different  
bible stories and bible  
passages in order to discuss  
our ideas, to answer the key  
question about God.

## Geography

### What is the weather like in the UK?

Even though this is a hard question to ask as the weather is so unpredictable, we will be looking and identifying the four different countries in the UK and look at where we live specifically. The children will be able to identify the four seasons and observe and describe daily weather patterns. We will be learning to use the compass directions to describe the location of a feature and explain what the weather tends to be like during each season in the UK. We will also be looking at what clothes are appropriate for each season and what different activities you can do.

## Design and Technology

### Cooking and Nutrition: Smoothies

In this DT unit the children will learn what a fruit is and where different fruits come from. This will then extend to the cutting and juicing of fruits and discussions regarding food preparation. The children will then taste different fruits in order to select ingredients to create their own smoothie recipe. We will then make the smoothie and evaluate.

## Music

### Dynamics, timbre, tempo and motifs : Space

The children will listen to a space themed track and will identify elements key to all pieces of music. This knowledge will then be used to compare two pieces of music and make comparisons. We will then create our own music ( a short sequence of sound), we will work on perfecting this and then perform for one another.

## Art

### Exploring Watercolours

Children will experiment with watercolours and learn about the many special characteristics of this media. We will recap our knowledge of primary colours and experiment with colour mixing to develop our knowledge of secondary colours.

## Computing

This term in Computing, the children will complete one internet safety session and will look into using Scratch Jr and Turtle Logo. The children will learn to programme using Scratch Jr and Turtle Logo and be able to create, debug and complete algorithms. Following on from the earlier units on Preparing for Turtle Logo, the children will use the basic commands in Logo to move and draw using the turtle on screen, and then further develop algorithms using the "repeat" command. These skills are then developed by teaching children to create algorithms in Scratch using a selection of blocks.

## PE

We will continue to develop our gymnastic skills this half term. We are focusing on balancing poses such as a tuck, pike and arch. We are also looking into moving in different ways such as hopping, jumping and rolling.

## PSHE

### Healthy Me

This term we will be looking how to maintain a healthy lifestyle. We will discuss healthy food choices, how to be physically active and how to create a healthy sleeping pattern. We will also look into how to be safe on the roads, medicine safety and how to be clean and healthy.