

Newton Tony Primary School CE VC

Music skills and knowledge

Performing

EYFS Reception Year	I can use my voice to join in with well-known songs from memory
	I can move to music with instruction to perform actions.
	I can join in performances to a small audience
Year 1	I can sing short songs from memory, knowing the melody and keeping in time.
	I can keep a pulse (play on the beat) using hands, and tuned and untuned instruments.
	I can copy back short rhythmic and melodic phrases on percussion instruments
Year 2	I can use my own voice expressively when singing, including the use of basic dynamics (loud and quiet)
	I can sing short songs from memory, with melodic and rhythmic accuracy
	I can sing back short melodic patterns by ear and playing short melodic patterns from letter notation
Year 3	I can sing and play in time with my class, knowing I am part of a group performance.
	I can read basic staff notation, performing with rhythm and pitch and being able to identify these symbols using musical terminology.
	I can sing longer songs in a variety of musical styles from memory, with accuracy, control, fluency and a developing sense of expression including control of subtle dynamic changes
Year 4	I can sing and play in time with my class with accuracy as part of a group performance
	I can play melody parts on tuned instruments with accuracy and control.
	I can play rhythms with accuracy, control and fluency.
Year 5	I can sing songs in two or more parts, in a variety of musical styles from memory, with accuracy, fluency, control and expression.
	I can perform a piece of music as a group, adjusting dynamics and pitch according to a graphic score, keeping in time with others and communicating with the group.
	I can play a simple chord progression with accuracy and fluency.
Year 6	I can sing songs in two or more secure parts from memory, with accuracy, fluency, control and expression.
	I can perform a solo or take a leadership role within a performance.
	I can perform with accuracy and fluency from graphic and staff notation and from their own notation.