

Newton Tony Primary School CE VC
History key skills and knowledge
Year Five and Year Six

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| Were the Vikings raiders, traders or something else? | Explain where the Vikings came from and why they invaded Britain. |
| | Name Viking trade routes. |
| | Explain why trade routes were important to the Vikings. |
| What was life like in Tudor England? | Explain and justify interpretations of Henry VIII and his wives using evidence from sources. |
| | Identify primary sources, highlighting evidence in a source and make historical deductions from evidence. |
| | Explain how inventories are useful to historians and create a realistic inventory. |
| What was the impact of WWII on British people? | Identify the causes of World War 2. |
| | Identify the different phases in the Battle of Britain. |
| | Describe the impact WW2 had on women's lives |
| | Describe how children may have felt when evacuated. |
| What does the census tell us about our local area? | Make observations from the census and identify changes between periods of time |
| | Create questions to identify the thoughts and feelings of a Victorian working child. |
| | Extract information from the census and decide whether a family was rich or poor. |
| What did the Greeks ever do for us? | Describe the features of ancient Greece. |
| | Understand the different types of democracy. |
| | Identify the ancient Greeks' legacies and their impact. |
| Who should go on a banknote? | Explain the significance of historical figures. |
| | Apply criteria to decide if a person is historically significant and explain why. |
| | Explain the significance of William Tuke. |