

# Newton Tony Primary School CE VC

## Spring Term 1 - Foxes learning journey.

### English

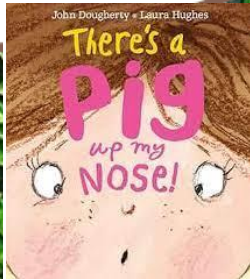
We will continue to work on our letter formation and overall presentation skills.

We will develop sentence structure and encourage the use of advancing punctuation, conjunctions and interesting vocabulary choices.

Our narrative writing will be based upon traditional tales where we will learn to retell stories in detail, leading to writing our own traditional tale.

We will also look at instruction writing and link this skill to support our work in other areas of the curriculum.

### We are reading...



We are reading.....There's a Pig up my Nose by John Dougherty. We had a 'meet the author' zoom meeting at the end of last term. We enjoyed this book so much it is still one of our favourites to read. We have also ordered other books by the same author.

### Maths

Our maths work will begin with learning more about money. Ensuring that we are able to recognise different coins and notes, beginning to understand their value. We will look to make totals using our addition skills. We will continue to develop our addition, subtraction, multiplication and division skills. We will be encouraged to use the appropriate mathematical language to discuss our work

### Phonics/Spelling

#### Year One

We will continue revising previously learnt graphemes as well as learning new digraphs and trigraphs. The spellings set each week will match the new sounds covered in class.

#### Year Two

We will begin the new term working from the Year 2 Phonics/Spelling scheme 'Bridge to Spelling'. We will learn different spelling rules and patterns, beginning with adding the suffixes -ed and -ing.

### Weekly Events

Tuesday – PE

Friday – PE

Friday – Spelling check

### Science

#### Microhabitats

We will learn what a microhabitat is and different examples of such environments. We will look at what a minibeast is and the different microhabitats within which they prefer to live. We will continue to develop our scientific skills by observing and looking for patterns.

### RE

This half term our focus will be Judaism and the theme will be Passover. We will be identifying and discussing different aspects of this religion in order to answer the following question – “How important is it for Jewish people to do what God asks them to do?”



## History

### How Have Toys Changed?

We will discuss our favourite toy using language related to the past. We will learn to ask questions about toys in the past and make comparisons between toys in the past and present.

We will sequence artefacts from different periods of time and identify changes between teddy bears today and those from 100 years ago.

## Design and Technology

### Cooking & Nutrition: Smoothies

In this DT unit we will learn what a fruit is, where different fruits come from. This will then extend to the cutting and juicing of fruits and discussions regarding food preparation. We will then taste different fruits in order to select ingredients to create our own smoothie recipe. We will then make the smoothie and evaluate.

## Music

### Myths and Legends

We will create rhythms and arrange them in a particular order or structure. We will identify the structure of a piece of music and write it down. We will learn to describe whether a musical texture is thick or thin and explore ways of writing down different textural layers. We will follow a given structure for a composition and write a structure score accurately. We will perform our composition accurately, following the structure score

## PSHE

### Dreams and Goals

We will be discussing our dreams and goals as aspirations. We will identify what they are, how they might be achieved and the different emotions involved with this. We will continue to develop our speaking and listening skills.

## Computing

### Using the Internet

At the end of this computing unit we will be able to use the internet safely and with purpose, using the child friendly search engine 'swiggle.org.uk'. We will also be able to follow a web link, locate our own blog and understand how to blog safely and responsibly.

## PE

We will continue to develop our gymnastic skills. We will focus on moving with precision and control. We will create sequences of movement combining different shapes, balances, jumps and movement. The sequences will be created working independently and with a partner.

### Rainbow Challenges

Each week we will work through a series of colour coded challenges connected to the different subjects. We will use their previous learning and extend this in order to provide our own evidence to prove the rainbow challenge has been met.