			•	Primary School CE VC urriculum Pathway			
	Hedgehogs	Fox	xes		irrels	Badgers	
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1 Being Me in My World	<ul> <li>✓ Self-identity</li> <li>✓ Understanding feelings</li> <li>✓ Being in a classroom</li> <li>✓ Being gentle</li> <li>✓ Rights and responsibilities</li> </ul>	<ul> <li>Feeling special and safe</li> <li>Being part of a class</li> <li>Rights and responsibilities</li> <li>Rewards and feeling proud</li> <li>Consequences</li> <li>Owning the Learning Charter</li> </ul>	<ul> <li>✓ Hopes and fears for the year</li> <li>✓ Rights and responsibilities</li> <li>✓ Rewards and consequences</li> <li>✓ Safe and fair learning environment</li> <li>✓ Valuing contributions</li> <li>✓ Choices</li> <li>✓ Recognising feelings</li> </ul>	<ul> <li>✓ Setting personal goals</li> <li>✓ Self-identity and worth</li> <li>✓ Positivity in challenges</li> <li>✓ Rules, rights and responsibilities</li> <li>✓ Rewards and consequences</li> <li>✓ Responsible choices</li> <li>✓ Seeing things from others' perspectives</li> </ul>	<ul> <li>✓ Being part of a class team</li> <li>✓ Being a school citizen</li> <li>✓ Rights, responsibilities and democracy (school council)</li> <li>✓ Rewards and consequences</li> <li>✓ Group decisionmaking</li> <li>✓ Having a voice</li> <li>✓ What motivates behaviour</li> </ul>	<ul> <li>Planning the forthcoming year</li> <li>Being a citizen</li> <li>Rights and responsibilities</li> <li>Rewards and consequences</li> <li>How behaviour affects groups</li> <li>Democracy, having a voice, participating</li> </ul>	<ul> <li>Identifying goals for the year</li> <li>Global citizenship</li> <li>Children's universal rights</li> <li>Feeling welcome and valued</li> <li>Choices, consequences and rewards</li> <li>Group dynamics</li> <li>Democracy, having a voice</li> <li>Anti-social behaviour</li> <li>Role-modelling</li> </ul>
Autumn 2 Celebrating Difference	<ul> <li>✓ Identifying talents</li> <li>✓ Being special</li> <li>✓ Families</li> <li>✓ Where we live</li> <li>✓ Making friends</li> <li>✓ Standing up for yourself</li> </ul>	<ul> <li>✓ Similarities and differences</li> <li>✓ Understanding bullying and knowing how to deal with it</li> <li>✓ Making new friends</li> <li>✓ Celebrating the differences in everyone</li> </ul>	<ul> <li>Assumptions and stereotypes about gender</li> <li>Understanding bullying</li> <li>Standing up for self and others</li> <li>Making new friends</li> <li>Gender diversity</li> <li>Celebrating difference and remaining friends</li> </ul>	<ul> <li>✓ Families and their differences</li> <li>✓ Family conflict and how to manage it</li> <li>✓ Witnessing bullying and how to solve it</li> <li>✓ Recognising how words can be hurtful</li> <li>✓ Giving and receiving compliments</li> </ul>	<ul> <li>✓ Challenging assumptions</li> <li>✓ Judging by appearance</li> <li>✓ Accepting self and others</li> <li>✓ Understanding influences</li> <li>✓ Understanding bullying</li> <li>✓ Problem- solving</li> <li>✓ Identifying how special and unique everyone is</li> <li>✓ First impressions</li> </ul>	<ul> <li>✓ Cultural differences and how they can cause conflict</li> <li>✓ Racism</li> <li>✓ Rumours and name-calling</li> <li>✓ Types of bullying</li> <li>✓ Material wealth and happiness</li> <li>✓ Enjoying and respecting other cultures</li> </ul>	<ul> <li>✓ Perceptions of normality</li> <li>✓ Understanding disability</li> <li>✓ Power struggles</li> <li>✓ Understanding bullying</li> <li>✓ Inclusion/exclusion</li> <li>✓ Differences as conflict, difference as celebration</li> <li>✓ Empathy</li> </ul>

Spring 1 Dreams and Goals	<ul> <li>✓ Challenges</li> <li>✓ Perseverance</li> <li>✓ Goal-setting</li> <li>✓ Overcoming obstacles</li> <li>✓ Seeking help</li> <li>✓ Jobs</li> <li>✓ Achieving goals</li> </ul>	<ul> <li>✓ Setting goals</li> <li>✓ Identifying successes and achievements</li> <li>✓ Learning styles</li> <li>✓ Working well and celebrating achievement with a partner</li> <li>✓ Tackling new challenges</li> <li>✓ Identifying and overcoming</li> <li>✓ obstacles</li> <li>✓ Feelings of success</li> </ul>	<ul> <li>✓ Achieving realistic goals</li> <li>✓ Perseverance</li> <li>✓ Learning strengths</li> <li>✓ Learning with others</li> <li>✓ Group co- operation</li> <li>✓ Contributing to and sharing success</li> </ul>	<ul> <li>✓ Difficult challenges and achieving success</li> <li>✓ Dreams and ambitions</li> <li>✓ New challenges</li> <li>✓ Motivation and enthusiasm</li> <li>✓ Recognising and trying to overcome obstacles</li> <li>✓ Evaluating learning processes</li> <li>✓ Managing feelings</li> <li>✓ Simple budgeting</li> </ul>	<ul> <li>✓ Hopes and dreams</li> <li>✓ Overcoming disappointment</li> <li>✓ Creating new, realistic dreams</li> <li>✓ Achieving goals</li> <li>✓ Working in a group</li> <li>✓ Celebrating contributions</li> <li>✓ Resilience</li> <li>✓ Positive attitudes</li> <li>✓</li> </ul>	Jobs and careers Dream job and how to get there Goals in	<ul> <li>✓ Personal learning goals, in and out of school</li> <li>✓ Success criteria</li> <li>✓ Emotions in success</li> <li>✓ Making a difference in the world</li> <li>✓ Motivation</li> <li>✓ Recognising achievements</li> <li>✓ Compliments</li> </ul>
Spring 2 Healthy Me	<ul> <li>✓ Exercising bodies</li> <li>✓ Physical activity</li> <li>✓ Healthy food</li> <li>✓ Sleep</li> <li>✓ Keeping clean</li> <li>✓ Safety</li> </ul>	<ul> <li>✓ Keeping myself healthy</li> <li>✓ Healthier lifestyle choices</li> <li>✓ Keeping clean</li> <li>✓ Being safe</li> <li>✓ Medicine safety/safety with</li> <li>✓ household items</li> <li>✓ Road safety</li> <li>✓ Linking health and happiness</li> </ul>	<ul> <li>✓ Motivation</li> <li>✓ Healthier choices</li> <li>✓ Relaxation</li> <li>✓ Healthy eating and nutrition</li> <li>✓ Healthier snacks and sharing food</li> </ul>	<ul> <li>✓ Exercise</li> <li>✓ Fitness challenges</li> <li>✓ Food labelling and healthy swaps</li> <li>✓ Attitudes towards drugs</li> <li>✓ Keeping safe and why it's important online and off line scenarios</li> <li>✓ Respect for myself and others</li> <li>✓ Healthy and safe choices</li> </ul>	<ul> <li>✓ Healthier friendships</li> <li>✓ Group dynamics</li> <li>✓ Smoking</li> <li>✓ Alcohol</li> <li>✓ Assertiveness</li> <li>✓ Peer pressure</li> <li>✓ Celebrating</li> <li>✓ inner strength</li> <li>✓</li> </ul>	including vaping Alcohol Alcohol and anti-social behaviour Emergency aid	<ul> <li>✓ Taking personal responsibility</li> <li>✓ How substances affect the body</li> <li>✓ Exploitation, including 'county</li> <li>✓ lines' and gang culture</li> <li>✓ Emotional and mental health</li> <li>✓ Managing stress</li> </ul>
Summer 1 Relationships	<ul> <li>✓ Family life</li> <li>✓ Friendships</li> <li>✓ Breaking friendships</li> </ul>	<ul> <li>✓ Belonging to a family</li> </ul>	<ul> <li>✓ Different types of family</li> </ul>	<ul> <li>✓ Family roles and responsibilities</li> </ul>	<ul> <li>✓ Jealousy</li> <li>✓ Love and loss</li> <li>✓ Memories of loved ones</li> </ul>		<ul> <li>Mental health</li> <li>Identifying mental health worries and sources of support</li> </ul>

	<ul> <li>✓ Falling out</li> <li>✓ Dealing with bullying</li> <li>✓ Being a good friend</li> </ul>	<ul> <li>✓ Making friends/being a good friend</li> <li>✓ Physical contact preferences</li> <li>✓ People who help us</li> <li>✓ Qualities as a friend and person</li> <li>✓ Self- acknowledgement</li> <li>✓ Being a good friend to myself</li> <li>✓ Celebrating special relationships</li> </ul>	<ul> <li>✓ Physical contact boundaries</li> <li>✓ Friendship and conflict</li> <li>✓ Secrets</li> <li>✓ Trust and appreciation</li> <li>✓ Expressing appreciation for special relationships</li> </ul>	<ul> <li>✓ Friendship and negotiation</li> <li>✓ Keeping safe online and who to go to for help</li> <li>✓ Being a global citizen</li> <li>✓ Being aware of how my choices affect others</li> <li>✓ Awareness of how other children have different lives</li> <li>✓ Expressing appreciation for family</li> </ul>	<ul> <li>✓ Getting on and Falling Out</li> <li>✓ Girlfriends and boyfriends</li> <li>✓ Showing appreciation to people and animals</li> </ul>	<ul> <li>✓ Building self- esteem</li> <li>✓ Safer online communities</li> <li>✓ Rights and responsibilities online</li> <li>✓ Online gaming and gambling</li> <li>✓ Reducing screen time</li> <li>✓ Dangers of online grooming</li> <li>✓ SMARRT internet safety rules</li> </ul>	<ul> <li>Love and loss</li> <li>Managing feelings</li> <li>Power and control</li> <li>Assertiveness</li> <li>Technology safety</li> <li>Take responsibility with technology use</li> </ul>
Summer 2 Changing Me	<ul> <li>✓ Bodies</li> <li>✓ Respecting my body</li> <li>✓ Growing up</li> <li>✓ Growth and change</li> <li>✓ Fun and fears</li> <li>✓ Celebrations</li> </ul>	<ul> <li>✓ Life cycles – animal and human</li> <li>✓ Changes in me</li> <li>✓ Changes since being a baby</li> <li>✓ Differences between female and male bodies</li> <li>✓ Linking growing and learning</li> <li>✓ Coping with change</li> <li>✓ Transition</li> </ul>	<ul> <li>✓ Life cycles in nature</li> <li>✓ Growing from young to old</li> <li>✓ Increasing independence</li> <li>✓ Differences in female and male bodies</li> <li>✓ Assertiveness</li> <li>✓ Preparing for transition</li> </ul>	<ul> <li>✓ and friends</li> <li>✓ How babies grow</li> <li>✓ Understanding a baby's needs</li> <li>✓ Outside body changes</li> <li>✓ Inside body changes</li> <li>✓ Inside body changes</li> <li>✓ Family stereotypes</li> <li>✓ Challenging my ideas</li> <li>✓ Preparing for transition</li> </ul>	<ul> <li>✓ Being unique</li> <li>✓ Having a baby</li> <li>✓ Girls and puberty</li> <li>✓ Confidence in change</li> <li>✓ Accepting change</li> <li>✓ Preparing for transition</li> <li>✓ Environmental change</li> </ul>	<ul> <li>✓ Self- and body image</li> <li>✓ Influence of online and media on body image</li> <li>✓ Puberty for girls</li> <li>✓ Puberty for boys</li> <li>✓ Conception (including IVF)</li> <li>✓ Growing responsibility</li> <li>✓ Coping with change</li> <li>✓ Preparing for transition</li> </ul>	<ul> <li>✓ Self-image</li> <li>✓ Body image</li> <li>✓ Puberty and feelings</li> <li>✓ Conception to birth</li> <li>✓ Reflections about change</li> <li>✓ Physical attraction</li> <li>✓ Respect and consent</li> <li>✓ Boyfriends/girlfriends</li> <li>✓ Sexting</li> <li>✓ Transition</li> </ul>