

Newton Tony Primary School CE VC

French Curriculum Pathway

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Autumn 1 Term	Squirrels class Y3/Y4		Badgers class Y5/Y6	
	Cycle A	Cycle B	Cycle A	Cycle B
		<p>French greetings with puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are.</p>	<p>This is me Learning how to exchange greetings and share personal information such as names and feelings.</p>	<p>Portraits - describing in French Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.</p>
Autumn 2 Term	<p>French adjectives of colour, size and shape Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse</p>	<p>School Days Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences. Comparing similarities and differences between a school day in England and France, listening and reading to analyse key information.</p>	<p>Meet my French family This UKS2 mixed-age unit draws on vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes.</p>	<p>In my French house Learning about surroundings and discovering the fascinating world of different homes. By exploring different types of houses, children build their vocabulary and pronunciation skills, describing their own homes and neighbourhoods in French.</p>
Spring 1 Term	<p>Playground games - numbers and age Counting in French from one to twelve, recognising the written number words, talking about ages, comparing sentence structures in French and English and practising vocabulary by playing counting and traditional French games.</p>	<p>Birthday celebrations Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; adapting a model to write a birthday wish list using indefinite articles and nouns.</p>	<p>French weather Learning phrases to describe the weather and vocabulary for the compass points; counting from 1 -100 in multiples of ten; combining this knowledge to make statements about what the temperature is in different parts of France and to deliver a weather forecast.</p>	<p>French music celebrations Learning vocabulary to name musical instruments and types of music. Expressing opinions about music by forming extended sentences using conjunctions and adjectives. Learning about a famous French music festival, French-speaking musicians from different countries and adapting model sentences to create a profile for a musician.</p>

Spring 2 Term	<p>In a French classroom Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'</p>	<p>Colourful creatures Learning the vocabulary for adjectives of size and colour; using noun gender agreement and considering how it impacts the article and adjectives; creating their own animal portraits, producing a short description.</p>	<p>Clothes - getting dressed in France Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.</p>	<p>French verbs in a week To build and deliver a short presentation, choosing and using a range of action verbs.</p>
Summer 1 Term	<p>Bon appetit Learning about French food and exploring different cultural customs; using language detective skills to spot cognates and near cognates; expressing opinions and using their knowledge to role-play a visit to a French market.</p>	<p>Fabulous French food Learning how to eat out in France; ordering and paying the bill at a restaurant; asking and answering questions and making requests; exploring articles using food-related vocabulary.</p>	<p>Exploring the French-speaking world Discovering the many French-speaking countries, giving and following directions in French and discussing climate using comparative language.</p>	<p>Visiting a town in France Use a writing frame to give a reasoned opinion for visiting a place.</p>
Summer 2 Term	<p>Shopping for French food Exploring different ways to say 'the' when talking about shopping; applying new vocabulary and sentence structures to tell their own simple story about a trip to the shops.</p>	<p>Gourmet Tour of France Create a French Menu !</p>	<p>Planning a French holiday The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.</p>	<p>French Sport and the Olympics Write an interview article in French, using a writing frame, about a chosen Olympic sport and imagined visit to the Olympic Games.</p>