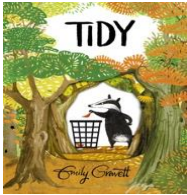
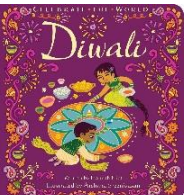
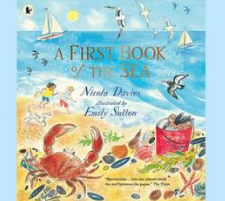
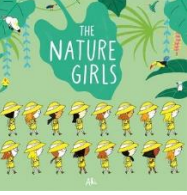
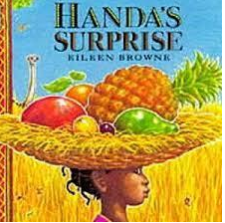
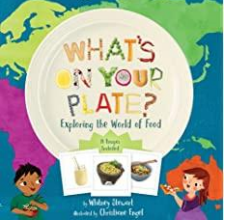
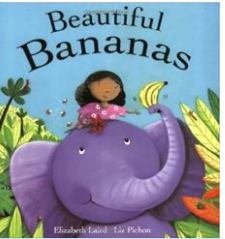




Understanding The World- Skills And Knowledge Progression From Reception To Key Stage 1

Understanding the world involves guiding children to make sense of their physical world and their community. The frequency and range of children’s personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains. Enriching and widening children’s vocabulary will support later reading comprehension.

	Hedgehogs	How	Suggested texts	Vocabulary	Key knowledge	Foxes
Links to KS1 Geography	<p>Show interest in globes, atlases and world maps, talking about what they see.</p> <p>Name “Newton Tony” as the village where our school is located and identify neighbouring villages/towns.</p> <p>Know that we live in England. Recognise similarities and differences between life in this country</p>	<p>Term 1</p> <p>Shoe boxes from home- discussing where we were born and where our extended family live using world maps/globes for support. Explore the school, where are the different rooms in relation to one another. What happens in each room?</p> <p>Explore the school grounds, look at features of our school environment- follow zoomed in photo clues to find vegetables Evil Pea has kidnapped.</p> <p>We’re going on a super villain hunt-drawing maps of route around school.</p> <p>Autumn trees around our school</p> <p>Autumn display created by children as home-learning.</p> <p>Explore harvest time in the UK and farming at harvest time.</p> <p>Observe and explain decomposition of pumpkins</p>	   	<p>Town, village, road, house, world, globe, earth, country, map, hot, sunny, cold, rain, snow, autumn, Winter, spring, summer, weather, mountain, hill, beach, countryside weather, seasons, map, place, local, globe,</p>	<p>By the end of reception, children will know:</p> <p><b>Local:</b></p> <ul style="list-style-type: none"> <li>• I know where I live</li> <li>• I know the church, River and grass field are features of Newton Tony</li> <li>• I know the name of my school and can say some of the things I pass on my way to school.</li> <li>• I know that rabbits, red kites, squirrels and cows live around us</li> <li>• I know lavender, lemon</li> </ul>	<p>To know the name of the country they live in.</p> <p>To know that they live in the continent of Europe.</p> <p>To know that different parts of the UK often experience different weather.</p> <p>To know that a continent is a group of countries.</p> <p>To know the name of two continents (Europe and Asia).</p> <p>To know that an ocean is a large body of water.</p> <p>To know the name of two of the world’s oceans (Atlantic Ocean and Pacific Ocean).</p> <p>To know that the UK is short for ‘United Kingdom’.</p> <p>To know that a country is a land or nation with its own government.</p> <p>To know that the United Kingdom is made up of four countries and their names.</p> <p>To know that life elsewhere in the world is often different to ours.</p> <p>To know that life elsewhere in the world often has similarities to ours.</p> <p>To know that an aerial photograph is a photograph taken from the air above.</p> <p>To know that atlases give information about the world and that a map tells us information about a place.</p> <p>To know that a map is a picture of a place, usually drawn from above.</p>

	<p>and life in other countries</p> <p>Recognise some environments that are different to the one in which they live</p> <p>Understand the effect of changing seasons on the natural world around them</p> <p>Explore the natural world around them and make observations</p> <p>Draw information from a simple map, follow maps and begin to draw our own maps</p>	<p>Ice investigation- how to get frozen items from the ice</p> <p>Term 2 How do my family celebrate Christmas? Christmas around the world Father Christmas' journey around the world Make maps of our homes for Father Christmas to bring in our presents Diwali- Explore festival origins/celebrations across the world, using a world map/globe. Guru Nanak- Explore festival origins/celebrations across the world, using a world map/globe.</p> <p>Term 3 Using iPad to research different bears around the world Tree rubbings from local 'forest' Create a 3D map of the journey Hansel and Gretel took, use BeeBots to navigate Walk around the village, what animals might LRRH see on her journey-features of the environment. Look at where veg comes from when making fruit and veg pictures</p>	   	<p>world, path, road, people, park, house, shop, farm, town, city, capital city , sea , beach, hill</p>	<p>balm and mint grow in our outdoor area</p> <ul style="list-style-type: none"> <li>I can name raspberry bush, willow tree and strawberry plant.</li> </ul> <p><b>Further afield:</b></p> <ul style="list-style-type: none"> <li>I know bananas grow on trees, tomatoes grow on plants, raspberries grow on bushes and potatoes grow underground.</li> <li>I know polar bears live in Antarctica, Elephants are from either India or Africa and Black bears are from North America</li> <li>I know that London is the capital of England.</li> <li>I know that London has more buildings than Newton</li> </ul>	<p>To know that symbols are often used on maps to represent features.</p> <p>To know some vocabulary to describe different bodies of water, even if used inaccurately (sea/ocean, lake, river, pond)</p> <p>To know simple directional language (e.g near, far, up, down, left, right, forwards, backwards). To know what a sketch map is.</p> <p>To know some vocabulary to describe the characteristics of different places, even if used inaccurately (hill, field, building, road, house, old).</p> <p>To know that physical features means any feature of an area that is on the Earth naturally.</p> <p>To know that human features means any feature of an area that was made or built by humans</p> <p>To know that the terms Spring, Summer, Autumn and Winter are used to describe the season.</p> <p>To know some of the key characteristics of each season.</p> <p>To know that there are four seasons in a year marked by certain weather conditions.</p> <p>To know the four seasons of the UK. To know that 'weather' refers to the conditions outside at a particular time.</p> <p>To know that a weather forecast is when someone tries to predict what the weather will be like in the near future.</p> <p>To know that weather conditions can be measured and recorded.</p>
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	<p>Term 4          Growing seeds, naming vegetables-link to where other fruit and vegetables are from.          Signs of spring          Trees in spring          Snack names in Spanish-where is Spain?          Easter-compare Newton Tony to Jerusalem</p> <p>Term 5          Life cycles of butterflies-compare with butterflies around the world          Fairy gardens and fairy maps          Start of Ramadan          Eid          D-Day          Plant out seeds-British gardens          Gardening in outdoor area          Where does the King live-compare to our village</p> <p>Term 6          Colours in Ukrainian-where is Ukraine          Rainbows-weather around the world          Elmer's map through the jungle.          Jungles around the world          Red sea-compare with local sea.          World Environment Day          Our holidays in the past          Investigate elephants around the world</p>		<p>tony because it is much bigger than our village</p> <ul style="list-style-type: none"> <li>• I know water is shown as blue on the map or globe.</li> <li>• I know leaves turn red in autumn.</li> <li>• I know blossom grows in spring</li> <li>• I know there are leaves on trees in summer</li> <li>• I know some trees are bare in winter.</li> <li>• I know it is cold in winter</li> <li>• I know it is hotter in summer</li> <li>• I know that harvest is when farmers collect in their crops</li> <li>• I know we celebrate harvest festival to show thank for our food</li> </ul>	
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		Look at, observe and discuss animals seen in local environment. Observing, drawing, discussing, naming flowers, plants.				
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