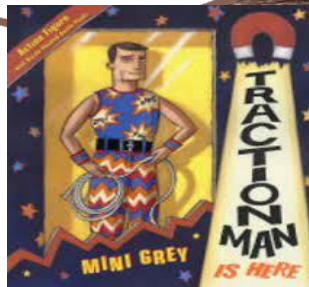


## Autumn 2 term learning journey in Foxes Class

### English

We will begin this half term with a poetry unit of work connected to Bonfire Night and Remembrance Day. The children will use their senses to inspire their vocabulary choices and work on reciting and writing poetry. The children will also be continuing their work on sentence structure and using accurate punctuation. Our story book later this term will be Giraffes Can't Dance and we will finish the half term working on our letter writing skills. We will prepare a letter to be sent to Father Christmas.

We are reading...



We will be reading Traction Man as a class, sharing this story together at the end of the school day.

### Maths

We have started this half term by looking in addition and subtraction. We are looking at using different resources to aid us with this and we are working with numbers up to 100. Towards the end of the term we will investigate and focus on recognising money and coins. We will also look again at place value and multiplication towards the end of the term. We will look at number bonds and focus on counting in 2's, 5's and 10's for Year 1 and then counting in 3's for Year 2.

### Science

#### Habitats

We will be learning about the different processes that all living things have in common. We will also be finding out what a habitat is, looking at some of the different habitats and what makes them special.

The unit will finish by looking at food chains and learning some of the key scientific vocabulary.

### Phonics/Spelling

#### Year One

The children will continue revising previously learnt graphemes as well as learning new digraphs and trigraphs. The spellings set each week will match the new sounds covered in class.

#### Year Two

The children will be revising many of the alternative representations (graphemes) that they learnt during the summer term in Y1. This then extends to transferring this knowledge to support their spelling as well as reading skills.



## Geography

This term our topic is called 'What is it like here?' We will focus on locating three key features on an aerial photograph and be able to identify where our school is. The children will be able to know the name of the country and village/town in which they live. They will make a map of the classroom and recognise four key features in the school grounds. The children will investigate and discuss what they like about their playground and find out how others feel about it by creating a survey. Using this, they will then draw a design to improve three areas of the playground using the results from the survey.

## Design & Technology

### Textiles: Puppets

The children will look at different ways of joining fabrics before designing their own puppet. They will make and join their own puppet, decorate their puppet and then evaluate the overall process. This will allow children to identify what went well and anything they would change in the future.

## Music

### Musical Me

This unit covers dynamics, timbre and melody. Children will be able to create their own melody before extending this skill to work with others in creating a group composition.

## PSHE

Celebrating difference. We are learning that everyone's family is different; that differences and conflicts can happen in families; to understand what it feels like to be bullied; that witnesses can make the situation better or worse by what they do; recognise that some words are used in hurtful ways.

## Computing

### Presentation Skills

By the end of this unit children will have experienced adding and typing in a text box, inserting slides, adding images, creating folders and printing files. We will also be completing our next online safety lesson.

## PE

During our PE session we will be focusing on Dance and Gymnastics. During Dance, pupils explore space and how their body can move to express an idea, mood, character or feeling. They will build on their understanding of dynamics and expression. Our external sports company will be teaching the children Gymnastics.

## RE

Our key question for this half term is 'What is the good news that Jesus brings?' We will be reading different stories from the bible together and discussing their meaning and relevance.