

# Newton Tony Primary School CE VC

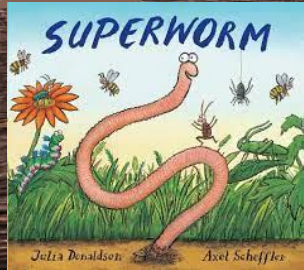
## Autumn 1 term learning journey in Foxes Class

### English

We will spend time becoming familiar with the story of Superworm. We will look at the different characters, the setting, story events and begin to learn parts of the story off by heart.

We will write lists, describing sentences and draw and label characters (Y1) or create story maps (Y2). We will act out the story using puppets we have made (Y1) and write our own version of Superworm introducing a character of our own (Y2). The children will continue to work on pencil control & letter formation.

We are reading...



We are using the book Superworm by Julia Donaldson as our text to match our big question this half term 'What if I had super powers?' We will spend time listening to, reading aloud and acting out the story.

### Maths

This half term we will be concentrating on our place value knowledge. We will be working to recognise and write our numbers correctly and to count forwards and backwards. Year One will be working with numbers within 20 and Year Two will be working with numbers within 100. We will be using the mathematical symbols  $<$ ,  $>$  and  $=$  to compare different numbers.

### Science

#### Everyday Materials

We will become material detectives and set about discovering the different materials in our Classroom and outside area. We will learn their names as well as their properties. We will be looking at different materials that are absorbent, waterproof and tough. This learning will help us to decide why items such as a toothbrush are made the way they are.

### Spelling

#### Year One

The children will be revising many of the sounds from Hedgehogs Class and will then move on to learn new representations (graphemes) for sounds (phonemes) that they already know. For example learning that ay in the word play makes the same sound as ai in rain.

#### Year Two

The children will be revising many of the alternative representations (graphemes) that they learnt during the summer term in Y1. This then extends to transferring this knowledge to support their spelling as well as reading skills.



## History

### How am I making history?

This unit of work will begin with the children thinking about their own past and sharing baby photographs together. The children will discuss some of their own memories and items they have that support special memories. This will then extend to thinking about what it was like for children in the past and making comparisons.

## Design & Technology

### Making a moving story book

We will explore different sliders and how to create movement in books. We will then plan our own moving story book and think through how best we can create this. The books will be made according to our plans, tested and then evaluated.

## Music

### West African call & response song: theme animals.

We will learn a traditional Ghanaian call and response song and recognise simple notation. They also compose animal-based call and response rhythms.

## PSHE

### Being me in my world

We will think about the start of the new school year. Moving onto our rights and responsibilities and then identifying people and things that are important/special to us.

## Computing

### Computer Art

The first lesson will be an online safety reminder. In the computer art unit the children will have the opportunity to use 'Doodle Buddy' on the i-pads to recreate art work by famous artists. We will look at recreating pieces in the style of Monet, Mondrian and Picasso.

## PE

This half term we will be working on many of the basic skills including, rolling, aiming, throwing, catching and bouncing.

We will be working on our own, with a partner and in small teams. Working with others helps with our communication skills and the need to work together effectively.

## RE

Our key question for this is half term is 'Can we be kind to everyone all of the time?' We will discuss our ideas and link this to parables such as The Good Samaritan and other teachings of Jesus.