## Newton Tony Primary School CE VC

Attainment Headlines
Key Stage 2 Results
Key Stage 2 SATs take place in the Summer Term, this year sixteen children in our Year 6 participated. Children in England sit tests in: Reading, Maths, Grammar, punctuation and spelling (GPS). These tests are both set and marked externally, and the results are used to measure our school's performance (for example, through reporting to Ofsted and published league tables). Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment. If a child has additional needs and cannot access the SATS with an adult reader for support they will not participate in the SATS. The range of scaled scores available for each KS2 test is: 80 (the lowest scaled score that can be awarded) and 120 (the highest scaled score). The expected standard for each test is a scaled score of 100 or more. If your child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test. A scaled score of 110+ indicates your child has scored highly and has grasped the agerelated expectations in greater depth. This is commonly referred to as GDS (greater depth).

| Assessment area | Our School | Wiltshire LA | National |
| :---: | :---: | :---: | :---: |
| Expected Standard |  |  |  |
| Reading | 81.3\% | 72.8\% | 72.6\% |
| Writing (Teacher Assessment) | 87.5\% | 69.3\% | 71.6\% |
| Maths | 31.3\% | 68\% | 73\% |

Please note: We were expecting $87.5 \%$ in our Maths SATS, all the assessments throughout the year confirmed this, but some children found it difficult to complete the Maths SATS in the time given and their results do not reflect their ability. We are focusing on fluency and strategies to 'speed up' to ensure more children can reach the standard in the timed tests. Their teacher assessment remained 'expected' despite the SATS results.

| GPS | 68.8\% | 67.9\% | 72\% |
| :---: | :---: | :---: | :---: |
| Reading, Writing and Maths combined | 31.3\% | 55.7\% | 59.5\% |
| Greater Depth |  |  |  |
| Reading | 12.5\% | 29.5\% | 29\% |
| Writing (Teacher Assessment) | 25\% | 12.5\% | 13.4\% |
| Maths | 0\% | 18.7\% | 24\% |
| GPS | 6.3\% | 24.2\% | 30\% |
| Reading, Writing and Maths combined | 0\% | 6.7\% | 8\% |

