## Newton Tony Primary School CE VC

# Autumn 1 term learning journey in Squirrels Our Key line of Enguiry: What does a Hero look like?

English		Maths	Science
We will read a selection of picture books featuring characters facing difficult situations, starting with The Heart and the Bottle by Oliver Jeffers We will look at verbs and tenses - the simple,	We are reading	We will be looking at place value. We will be finding, representing and partitioning numbers up to 1,000. We will be practising our times tables daily beginning with our 3 and 4 times tables. Children are Challenged with 'mastery' problem solving activities !	We will be thinking about Forces and space: forces and magnets. We will be describing the effects and uses of forces; interpreting how and why things move differently on different surfaces What is the use of magnets? Can

progressive and perfect forms of the present and past tenses.

We will use adverbials and fronted adverbials to improve descriptions.

Finally we will draft, edit and present a descriptive piece inspired by the stories read.

You are welcome to buy your child a copy of the termly class book this term. Children love to read along in Class with their own copy. Please let us know if you would like the school to buy the books. We are happy to !

> The Lion, the Witch and the Wardrobe by CS Lewis

### Spelling

Our spelling programme is SCODE, which is etymology enriched and phonic based. This term our focus sound is /ee/ coded ea, ee, ie, ei, e, e e including curriculum words; breathe, increase, believe, reign, recent, extreme, complete.

magnets be heroes?

We will look at Hip Homophones; meat/meet, week/weak, steal/steel, bean/been, piece/peace.

We will also look at Powerful Prefixes; re and ad

#### History

raiders and settlers?

What did heroes look like for the

We will be looking at who were the

Anglo-Saxons became Christians.

our understanding through:

workshop

We are looking forward to enriching

· Taking part in an Anglo Saxon

Anglo-Saxons and how they settled in England. We will consider how the

Art and Design Design Technology

## DT

We will be learning about structures in our Wilderness warrior sessions.

#### Art and Design

We will explore how artists create and sequence drawing to share and tell stories. We will create accordion books or comic strips to retell poetry or prose through drawing. We are learning to sing in time with others and recognise simple rhythmic notation by ear and by sight.

Computing

We will be learning about on-line safety.

We will think about how to use technology safely, respectfully and responsibly; recognise acceptable and unacceptable behaviour; identify a range of ways to report concerns about content.

RE Our theme is : Buddha's teachings Our Key Question: Is it possible for everyone to be happy? Religion: Buddhism

## PSHE

Being me in my world. We are learning about: how we Can help others feel welcome; try to make our school Community a better plaCe; think about everyone's right to learn; Care about other people's feelings; think about everyone's right to learn. Our focus this term is hockey.

We will be completing our daily mile.

PE

We are will also participate in any relevant cluster school sports competitions and festivals.

#### French

This is me! We will recognise and respond to different greetings, recognise and sound out phonemes and begin to notice key phonemes in French words. We will Form phrases to say hello and introduce ourselves.

Music