# Newton Tony Primary School CE VC Summer 1 term learning journey in Squirrels Our Key line of Enquiry: What is a world without internet?

English

Reports: researching endangered animals, using expanded noun phrases and paragraphs to write a report.

# Poetry:

Introducing different poetic forms - kennings, haiku and tetractys.

As a class composing a letter to King Charles III, learning the formal way to write to the King. We are reading...

Maths

Exploring shape properties.

Learning the 8 and 9 times tables, continuing to practice all tables daily.

Learning and revising column addition and subtraction and using these in problem solving.

Children are challenged with 'mastery' problem solving activities!

Science

Will be discussing how sound makes a difference to the way we use the internet?

We will be focusing on investigating how sound travels through different materials.

We will also be exploring musical pitch and vibration.

You are welcome to buy your child a copy of the termly class books this term. Children love to read along in class with their own copy. Please let us know if you would like the school to buy the books. We are happy to!

PODKIN

DNE-EAR

The legend of Podkin One-Ear

Spelling

Our spelling programme is SCODE, which is etymology enriched and phonic based.

We will also focus on:

- Apostrophe Academy Possession
- Words endings: sure/ture
- Suffix; ous
- Prefix; super and sub

Please remember that your child should be practicing their spelling frame words daily.

# Geography

We will be discussing how the internet allows us to visit rivers virtually.

### We will be learning

- To describe how the water cycle works
- To recognise the features and courses of a river.
- To name and locate some of the world's longest rivers.
- To describe how rivers are used.
- To identify and locate human and physical features on a map.
- To collect data on the features of a local river.

# Art and Design Design Technology

#### Art

We are creating 3D sculptures inspired by films and literature. We will be exploring the work of Rosie Hurley and Inbal Leitner.

#### DT

Structures: Pavillions
We will be exploring frame structures,
before designin, building and Cladding
our own.

## Music

Changes in pitch, temp and dynamics, using rivers as a theme.
Whe will be learning to

- sing in two parts using expression and dynamics
- recognise key elements of music
- perform a Vocal ostinato
- · Create and perform an ostinato
- improve and perform a piece of music based around ostinatos

# PSHE

Growing up – relationships
We will be learning about how
friendships change and how
to manage them; understand
what having a boyfriend/
girlfriend might mean and that
it is a special relationship for
when I am older. We will
celebrate relationships with
people and animals.

## Computing

How does technology make a difference to how we use the internet?

We will be learning to programme Turtle Logo and Scratch.

# PE

Our focus this term is cricket and rounders.

We are also participating in cluster school sports competitions and festivals.

### RE

Judasim: What is the best way for a Jew to show commitment to God?
We will be comparing their practices in order to explore which shows the most commitment.

#### French

Bon appetit! We are learning to name French fruits using plural nouns. We are going to learn how to have a French conversation in a market place, using days of the week and money vocabulary.