

**Block 3 – spring first half term**

<b>Week 1</b>	Lesson 1 Revise <b>Strategies at the point of writing: Have a go sheets</b>	Lesson 2 Teach <b>/aɪ/sound spelt 'y'</b>	Lesson 3 Practise <b>/aɪ/sound spelt 'y'</b>	Lesson 4 Apply <b>/aɪ/sound spelt 'y'</b>	Lesson 5 Teach <b>Strategies for learning words: common exception words and high-frequency words (<i>could, should, would</i>)</b>
<b>Week 2</b>	Lesson 6 Teach <b>Contractions (<i>can't, didn't, hasn't, it's, couldn't, I'll, they're</i>)</b>	Lesson 7 Practise/Apply <b>Contractions (<i>can't, didn't, hasn't, it's, couldn't, I'll, they're</i>)</b>	Lesson 8 Revise <b>/l/ or /əl/ sound spelt '-le' at the end of words and following a consonant</b>	Lesson 9 Practise <b>/l/ or /əl/ sound spelt '-le' at the end of words and following a consonant</b>	Lesson 10 Teach/Practise <b>Proofreading</b>
<b>Week 3</b>	Lesson 11 Teach/Practise <b>Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it</b>	Lesson 12 Teach/Practise <b>Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it</b>	Lesson 13 Teach/Practise <b>Adding the ending 'y' to words ending in 'e' with a consonant before it</b>	Lesson 14 Revise/Learn <b>Strategies for learning words: selected words from this half term, focusing on polysyllabic and topic words</b>	Lesson 15 Apply <b>Selected words from this half term: dictation</b>
<b>Week 4</b>	Lesson 16 Teach <b>/i:/ sound spelt 'ey'</b>	Lesson 17 Practise <b>/i:/ sound spelt 'ey'</b>	Lesson 18 Apply <b>/i:/ sound spelt 'ey': dictation</b>	Lesson 19 Teach/Revise <b>Near homophones (<i>quite/quiet</i>)</b>	Lesson 20 Practise/Apply <b>Homophones and near homophones</b>
<b>Week 5</b>	Lesson 21 Teach <b>/r/ sound spelt 'wr'</b>	Lesson 22 Practise <b>/r/ sound spelt 'wr'</b>	Lesson 23 Teach/Practise <b>Common exception words (<i>most, both, only</i>)</b>	Lesson 24 Practise <b>Strategies for learning words: selected words from personal lists, including common exception words, topic words, /r/ words</b>	Lesson 25 Assess <b>/r/ sound spelt 'wr' and common exception words</b>
<b>Week 6</b>	Lesson 26 Teach <b>Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel</b>	Lesson 27 Practise <b>Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel</b>	Lesson 28 Apply <b>Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel</b>	Lesson 29 Teach/Practise <b>Common exception words (<i>move, prove, improve, should, would, could, most, both, only</i>)</b>	Lesson 30 Practise/Apply <b>Strategies at the point of writing: using a working wall</b>