

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire classes or bubbles to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Please note that the first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day, children in Year 1-6 will be expected to access Mathletics using their individual accounts, to continue to develop their mental maths skills. They will also be expected to practise their spellings using their individual Spelling Frame online accounts. Years 3-6 will also be expected to access Times Tables Rockstars to practise their times tables. By the end of Day 1, all class teachers will email parents/carers blended home learning pack linked to the work their child would be studying in class that term. If you do not receive any email from your class teacher please check your junk mailbox and then contact admin@newtontony.wilts.sch.uk or head@newtontony.wilts.sch.uk.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if learning requires specific equipment that may not be available at home. Video links or Zoom sessions may be provided to support learning in these instances.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly three hours each day:

For more information visit:

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#res>

Accessing remote education

How will my child access any online remote education you are providing?

Your child has individual login details for Mathletics and Spelling Frame. Years 3 to 6 also have Times Tables Rockstar logins. All details are in your child's home/school communication book. Please contact the class teacher if you cannot find your login details. Below are the links to access the sites:

<https://login.mathletics.com/>

<https://spellingframe.co.uk/>

<https://play.ttrockstars.com/auth/school/student>

Class Teacher email addresses:

Hedgehogs Class njordan@newtontony.wilts.sch.uk or kmoore@newtontony.wilts.sch.uk

Foxes Class cbale@newtontony.wilts.sch.uk

Squirrels Class jhillier@newtontony.wilts.sch.uk

Badgers Class dclarke@newtontony.wilts.sch.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact Mrs Paige in the office 01980 629232 to arrange access to any printed materials needed if you do not have online access. Class teachers will print off required materials within 48 hours of the request. If you are unable to collect the paper copies due to self-isolating please let Miss Priestley, Head Teacher, who will discuss options for home delivery. We have already provided laptops to our pupils who are eligible but please contact Mrs Paige if you would like more information on borrowing a school laptop.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (Zoom online lessons, if the Class Teacher is unwell these lessons may be postponed temporarily)
- recorded teaching (Letters and Sounds for Home and School https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw)
- printed paper packs produced by teachers (workbooks and worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (www.bbc.co.uk bitesize collections, [Oak Academy https://www.thenational.academy/](https://www.thenational.academy/))

- occasionally long-term project work and/or internet research activities (we recognise this is not a regular activity)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to join remote education lessons where possible and engage in the subsequent learning activities. Parents are expected to ensure their children follow a routine which the class teacher will outline in a timetable of the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class Teachers will email parents at the end of each working week to request engagement if a child has not been participating with their remote learning. Parents can email Teachers to share their child's learning, including scanned written work or attached photographs. (see email addresses earlier in this document).

How will you assess my child's work and progress?

Class Teachers will send an email at the end of each working week to parents to discuss each child's learning and progress.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Class Teachers will offer Zoom sessions with parents to discuss opportunities for individual tailored learning. Parents are welcome to ask for resources to support learning and we do our best to provide these resources.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are individually self-isolating will not have access to live Zoom teaching lessons but will have access to all other learning.