

**Class Squirrels ( Yr 2/3 ) English Medium Term Plan  
Autumn 2017**

| Week | Reading and writing composition   | SPAG   | Phonics                                       |
|------|---|--|---|
| 1    | <p><u>Room on the Broom.</u><br/>Listen and respond appropriately to their peers. Give well-structured descriptions/ explanations.<br/>Participate in discussions.<br/>Write in sentences and paragraphs.</p>   | Use expanded noun phrases to describe and specify<br>Use adverbs.                | Recapping sounds.                             |
| 2    | <p><u>How to train your dragon.</u><br/>Expanded noun phrases to describe and specify. Plan what they are going to write about, write down ideas and/or key words. Use familiar and new punctuation correctly: full stops, capital letters, exclamation marks and questions marks. Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition.<br/><br/>Write instructions using imperative verbs.</p>   | Following No-Nonsense Spelling scheme.   | Recap Phase 4.                                |
| 3    | <p><u>How to train your dragon.</u><br/>Adjectives to make an object sound amazing.<br/>Inverted commas for speech, remembering other commas, and punctuation.<br/><br/>Reading comprehensions.</p>   | No-nonsense spelling scheme. Suffixes, prefixes, recapping GPCs using GPC chart. | Start Phase 5 - ay.                           |
| 4    | Assessment week.<br>Reading/Spag done during day.   | No-nonsense spelling.  | AR/AT – tricky words reading.                 |
| 5    | <p><u>Black History week.</u><br/>Develop pleasure in reading and understanding by discussing and expressing views about Mary Seacole<br/>Listen and respond appropriately to adults and their peers. Ask relevant questions to extend their understanding and knowledge.<br/>Develop positive attitudes towards and stamina for writing.<br/>Writing about real events.<br/>Writing down ideas.<br/><b>Computing:</b> Use technology purposefully to create, organise, store, manipulate and retrieve digital content.<br/><b>History:</b> Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.<br/>Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> | No-nonsense spellings. Homophones and contractions.                              | No-nonsense spelling and tricky word reading. |
| 6    | <u>Non-Chronological report</u>   | No Nonsense spelling.  |   |

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|---|---|--|--|
|   | Literacy shed film clip.<br>Describing a setting - expanded noun phrases, prepositional phrases.<br>Describing a creature as an expert - details in paragraphs. | Ey sound.<br>Spelling using syllables. |  |
| 7 |   |  |  |