

Newton Tony CE VC Primary School

Anti-Bullying Policy – Respecting Others

Policy agreed

March 2017

Policy review

March 2018

Every person is unique and special; Christians believe that everyone is loved by God, and this is the foundation of our school. Child-centred, focused learning and care for all the family: this is our Speciality. The whole of your child's learning – academic, spiritual, emotional, physical and social – matters to us and we aim to work in partnership with you to help your child to receive a good-quality, rounded education, helping to make your child happy and confident.

The Staff and Governors of Newton Tony Primary School believe that positive discipline and good behaviour are paramount in quality education and raising standards. We believe that all children and staff have the right to a safe and secure environment in school, where they can work and play in harmony with their peers. We believe in positively promoting a culture of respect within school so that all children learn to think carefully about how they treat their peers and adults in school.

However, we are aware that there are occasions when children can be unkind to one another and that this can be extremely traumatic for the young children involved.

All incidents of 'bullying' behaviour are taken seriously and investigated as soon as possible after reporting. The Head teacher and school staff are aware that children sometimes suffer in silence in school and that there may be instances when children are being 'unkind' or 'insensitive' to the needs of their peers. Behaviour such as this can sometimes cause extreme stress to individual children and must be dealt with appropriately. Therefore all accusations of 'bullying' are taken very seriously by the Head teacher and school staff.

The following steps are taken to ensure that bullying does not take place at Newton Tony Primary School:

- All staff are constantly vigilant for any signs of bullying, such as changes in normal behaviour or appearance in a child, or groups of children playing aggressively or in a territorial way.
- There is always at least one member of staff on duty in the school playground.
- Children are encouraged to talk about problems in the playground with the staff on duty.
- Children are taught from an early age that they can talk about problems, feelings and concerns to the adults in school.
- Children are encouraged to talk about their problems in circle time sessions and on a 1:1 basis with the school staff.
- Children are listened to by the adults in school and all accusations are investigated.

- Children are encouraged to talk about their concerns to any of the staff in their classrooms.
- Parents are encouraged to talk to the staff if they have any concerns about their child's welfare in school.
- Parents are regularly reminded by the head teacher that she is always available to discuss, in a mutually respectful manner, any concerns they may have about their child's welfare at school.
- When a parent reports a concern about 'bullying' behaviour to any member of school staff the class teacher is informed that day and an investigation is carried out. The parent is told straightaway that the incident will be investigated and they will be invited into school to discuss the result.
- The class teacher will follow this meeting by observing the child closely in school to ensure that they are safe. Also the class teacher will discuss the concern with the class and ask other pupils to 'befriend' the child concerned.
- Our school Worry box is checked daily
- Child line posters are displayed
- Circle-time/Class discussion time will be used in classrooms to teach children that 'bullying' behaviour is not acceptable.
- Parents will be asked to contact the head teacher or class teacher again if they have any further concerns about their child in school.

This policy should be read in conjunction with the:

Whistleblowing Policy  
Safeguarding Policy  
Positive Behaviour Policy  
Child Protection Policy  
Staff Discipline Policy  
Safeguarding Parent Leaflet